UNITED STATES ENVIRONMENTAL PROTECTION AGENCY

REGION 5

IN THE THE MATTER OF:

ROBERT J. HESER, ANDREW DOCKET NO. HESER, and HESER FARMS, CWA-05-2006-0002

Respondents.

Proceeding to Assess a Class II Civil Penalty Under Section (G) of the Clean Water Act, U.S.C. Section 1319(g).

Hearing held, pursuant to notice, on Friday, March 30, 2007, at the hour of 9:30 a.m. at Clinton County Courthouse, 850 Fairfax, Carlyle, Illinois, before HONORABLE WILLIAM B. MORAN, United States Administrative Law Judge.

SULLIVAN REPORTING CO., By: Jami Tepker, Reporter Lic. #084-003591

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13	(Appearing on behalf of the United States Environmental Protection Agency)				
14	States Environmental Flotection Agency)				
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- 2 ADMINISTRATIVE LAW JUDGE MORAN: On the
- 3 record.
- 4 Good morning. Let's see. Is it Mr.
- 5 Carlson back on the stand? Is that --
- 6 MR. MARTIN: Yes, Your Honor.
- 7 ADMINISTRATIVE LAW JUDGE MORAN: Any
- 8 housekeeping matters to discuss? You worked on some
- 9 stipulations, apparently?
- 10 MR. MARTIN: Yes, we have, Your Honor. We
- 11 need to stipulate to several documents' inclusion in
- 12 the record.
- ADMINISTRATIVE LAW JUDGE MORAN: Good. Okay.
- Mr. Carlson, you ready to take the stand
- 15 again?
- MR. CARLSON: Yes.
- MR. MARTIN: Your Honor, at this time I'd
- 18 like to go through the exhibits that the parties have
- 19 stipulated into the record.
- 20 ADMINISTRATIVE LAW JUDGE MORAN: Oh, okay.
- 21 MR. MARTIN: I'll just refer to the exhibit
- 22 number. Shouldn't take long.
- 23 ADMINISTRATIVE LAW JUDGE MORAN: Sure. Go
- ahead.

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1 MR. MARTIN: The following documents have
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- been agreed to be stipulated into the record,
- 3 reserving objections for relevancy.
- 4 But as to the authenticity of the
- 5 following documents: Complainant's Exhibit 2,
- 6 Complaint's Exhibit 5, Complainant's Exhibit 6,
- 7 Complainant's Exhibit 7, Complainant's Exhibit 15.
- 8 ADMINISTRATIVE LAW JUDGE MORAN: 15?
- 9 MR. MARTIN: I'm sorry. That's not right.
- 10 MR. NORTHRUP: Wrong list.
- 11 ADMINISTRATIVE LAW JUDGE MORAN: None of
- 12 these are right?
- MR. SMALL: Let's just start over.
- 14 ADMINISTRATIVE LAW JUDGE MORAN: None of
- 15 these are right. Okay.
- MR. NORTHRUP: Your Honor, if I could go
- 17 ahead and read into the record what we've stipulated
- 18 to.
- 19 ADMINISTRATIVE LAW JUDGE MORAN: Okay. And
- then we'll flip it.
- 21 And EPA, will you pay attention to what
- Mr. Northrup says and at the end indicate your
- assent or disagreement?
- MR. MARTIN: Yes.

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1 ADMINISTRATIVE LAW JUDGE MORAN: Go ahead,
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- 2 Mr. Northrup.
- 3 MR. NORTHRUP: Complainant's Exhibit 2,
- 4 Complainant's Exhibits 5 and 6.
- 5 And with respect to those, we are not
- 6 agreeing to any of the factual matters that are
- 7 contained in those documents, but to authenticity and
- 8 foundation, we stipulate to that.
- 9 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- MR. NORTHRUP: Complainant's Exhibit 13.
- 11 ADMINISTRATIVE LAW JUDGE MORAN: So after 6
- 12 comes 13?
- MR. NORTHRUP: Correct.
- 14 ADMINISTRATIVE LAW JUDGE MORAN: All right.
- MR. NORTHRUP: Complainant's Exhibit 24,
- 16 Complainant's Exhibit 25, Exhibit 26, Complainant's
- 17 Exhibit 28, Complainant's Exhibit 29, Complainant's
- 18 Exhibit 30, 31, 36, and 39.
- 19 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Court
- 20 Reporter, you got all those and I wrote them down
- 21 as well.
- 22 And I have put in my notes as I've
- continued here with the exhibits which have been
- admitted, these, of course, being admitted by

- 1 stipulation.
- Does EPA agree with the list that Mr.
- 3 Northrup just read into the record?
- 4 MR. MARTIN: Yes, Your Honor.
- 5 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- 6 That's fine. So all those are admitted.
- 7 Any other housekeeping matters before we
- 8 resume with Mr. Carlson?
- 9 MR. MARTIN: No, Your Honor.
- 10 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Would
- 11 you all make sure that your microphones are on and
- 12 I'll make sure mine's on.
- And yours is on, Mr. Carlson. Mr.
- 14 Carlson, sir, you're still under oath.
- MR. MARTIN: Okay.
- 16 GREGORY CARLSON
- 17 resumed the stand, having been previously duly sworn,
- was examined and testified further as follows:
- 19 DIRECT EXAMINATION (CONT'D
- BY MR. MARTIN:
- Q. Good morning, Mr. Carlson. There's one
- 22 carryover item from yesterday.
- You created a Demonstrative Exhibit E,
- 24 which is labeled Probability Scale. This is related

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1 to plan indicator status. You drew a diagram and
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- 2 explained it yesterday.
- 3 And I would like to move to include this
- 4 Exhibit E into the record.
- 5 MR. NORTHRUP: No objection.
- 6 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- 7 Complainant's Exhibit, Demonstrative Exhibit E is
- 8 admitted.
- 9 (Demonstrative Exhibit E
- 10 was admitted into
- 11 evidence.)
- MR. MARTIN: Q. Mr. Carlson, just picking up
- on our discussion yesterday about hydrophytic
- 14 vegetation, in general, what does one look for to
- determine if a site has vegetation?
- 16 A. You look for a predominance of
- 17 hydrophytic vegetation over the site.
- 18 O. And how does one measure the word
- "Predominance" on a site?
- 20 A. Well, there's different methodologies to
- 21 measure a plant dominance. The manual requires
- looking at dominants per plant strata.
- The common plant stratas that we're
- looking at to measure are the trees layer, the

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1 shrub-and-sapling layer, a herbaceous layer, and a
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- 2 vine layer. And within each of those strata you
- 3 measure for dominance.
- 4 For example, trees, there are a number of
- 5 different methods. You could use the basal area,
- 6 which is a forestry term referring to how much board
- 7 feet of lumber you could get per tree.
- 8 So the bigger trees would be your more
- 9 dominant trees. We use aerial cover and apply what
- is called a 50/20 rule.
- 11 Q. Could you explain how the 50/20 rule
- 12 works?
- 13 A. Within a particular sample location in
- 14 the area that you're characterizing, you pick a
- 15 representative sample location that's indicative of
- the plant community you're in.
- 17 And for instance, this case we looked at
- 18 what I would call forested floodplain.
- 19 ADMINISTRATIVE LAW JUDGE MORAN: I'm sorry.
- What did you say? What floodplain?
- 21 THE WITNESS: A forested floodplain.
- 22 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- 23 Forested.
- 24 THE WITNESS: And just to take the tree

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1 layer, you're measuring percent aerial cover and you
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- 2 use a 30 foot diameter sample plot.
- 3 So you're -- what you do is you stand in
- 4 the middle of that sample plot or stand on the edges
- 5 where you can get a good view of the aerial coverage
- of the vegetation overhanging that sample spot.
- 7 So a tree, for instance, doesn't have to
- 8 be rooted within the 30 foot to count it, but you are
- 9 essentially measuring a relative percentage of
- 10 percent cover vegetation per plant species.
- 11 So at the -- at the -- in the -- to follow
- through with the example and apply it to the Heser
- 13 site, we had one dominant in the tree layer and that
- 14 was American elm. And that was because American elm
- 15 consumed more than 50 percent of the aerial cover of
- 16 all the tree species noted in that plot.
- I mentioned the 50/20 rule. The 50
- references that measurement of greater than 50
- 19 percent. I gave you the easiest example, American
- 20 elm. It covered more than 50 percent, so that was
- 21 the only dominant. That's the easiest possible
- example.
- The 20 part of that rule refers to are
- there any other plants in the tree layer, any other

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1 particular species that covers at least 20 percent of
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- 2 that sample plot.
- 3 And if there was, you would include that
- 4 as one of your dominants in the tree layer. And you
- 5 apply that per strata, and that gives you all your
- 6 dominants per strata.
- 7 Then to define whether or not that site
- 8 has positive confirmation of hydrophytic vegetation,
- 9 you apply the rule that if greater than 50 percent of
- 10 the dominants are facultative or wetter, which means
- including facultative plants, fac plus, fac wet
- minus, fac wet, fac wet plus, and obligate plants,
- greater than 50 percent of those are fac or wetter,
- 14 you can say, yes, this is a hydrophytic-vegetative
- 15 community.
- MR. MARTIN: Q. Is the 50/20 rule widely
- used by those patrolling wetlands under the 1987
- 18 manual?
- 19 A. Yes, it is.
- Q. Who uses this rule?
- 21 A. All the federal agencies involved in
- 22 wetland delineations, including the corps of
- engineers, the U.S. Fish and Wildlife Service, U.S
- 24 Department of Agriculture, natural resources,

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1 conservation service, and state agencies use it too.
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- Q. And did you use the method in this case
- 3 on the area of the alleged violation?
- 4 A. No.
- 5 Q. You didn't use the 50/20 rule. Explain
- 6 that.
- 7 A. Well, the alleged violation site is a
- 8 disturbed site. The natural vegetation is not there.
- 9 So I'm in the atypical section. So I used it on what
- 10 I call my reference site.
- 11 Q. Okay. We'll return to that later.
- 12 You mentioned hydric soils. What is a
- 13 hydric soil?
- 14 A. Generally, hydric soils can be broken
- into two main classifications: Organic soils.
- Organic soils consist of partially
- decomposed plant remains. In other words, the area
- is so wet for so long that plants don't decompose.
- 19 They actually build up and you build up organic
- 20 soils.
- 21 The other half are what we call hydric
- 22 mineral soils. Mineral soils are soils composed of
- varying percentages of sand, silts, and clays.
- 24 That's what we have at this site.

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1 Those soils are -- can be hydric because
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- they're either saturated for a long enough time,
- 3 ponded for a long enough time, or flooded for a long
- 4 enough time to create anaerobic conditions in the
- 5 upper part of the soil profile.
- 6 Q. What is the definition of hydric soil?
- 7 A. Hydric soil is a soil that has developed
- 8 under saturated, ponded, or flooded conditions at a
- 9 frequency and duration that creates anaerobic
- 10 conditions in the upper part in the growing season.
- 11 Q. In general what does one look for to
- determine the existence of hydric soils?
- 13 A. The main characteristics are color and
- 14 redoxymorphic features.
- 15 Q. Could you explain what redoxymorphic
- 16 features are.
- 17 A. Well, more -- I'll break that word down
- 18 into two parts. Redox is one part. Morphic refers
- 19 to the shapes, what it looks like.
- 20 Redox refers to a chemical reaction,
- 21 reduction oxidation. In a soil that's saturated
- 22 within the growing season, that means all the pores
- are filled with water, the microorganisms in the soil
- 24 are respiring. Eventually they use up all the

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1 oxygen.
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- 2 You have anaerobic conditions without
- 3 oxygen. When that happens -- and I'll use iron as
- 4 the one, as Mr. Ward said, that paints the soil.
- 5 That's the common mineral we see changed under this
- 6 chemical reaction.
- 7 Iron in the soil becomes reduced from an
- 8 oxidized state to a reduced state because the
- 9 oxygen's used up. When that happens, iron goes into
- 10 solution.
- 11 And iron is washed from the soil profile
- if it's there long enough.
- 13 That gives you instead of brighter soil
- 14 colors grayer, duller soil colors. When the soils --
- which they commonly do and is the instance in this
- 16 case -- become oxygenated again, say the water tables
- fall, iron can come back out of solution.
- 18 And that's the oxidation part of the
- 19 reaction. And what happens is they form features in
- 20 the soil. The oxygen aggregates itself in what we
- 21 call soft masses or pore linings.
- 22 And pore linings are along routes because
- 23 the plant is bringing in oxygen from the atmosphere.
- So that's why you see around a root channel iron

form, because that's where you have some oxygen in an

- 2 otherwise anaerobic condition.
- 3 So those are the two main features, soft
- 4 masses and pore linings for redoxymorphic features.
- 5 Q. Does that chemical reaction that you
- 6 mentioned create the color you're looking for?
- 7 A. Yes. The iron comes back out and it's
- 8 rust. Think of it as rust. It's bright orange,
- 9 brighter browns.
- 10 Q. How does one determine in the field
- 11 whether a soil sample has the color necessary to be
- 12 considered hydric?
- 13 A. Well, one samples the soil and describes
- 14 what one sees. And you use the Munsell Soil Color
- 15 Chart to do your colors, both matrix color -- that's
- 16 the major portion of the soil -- and then the
- 17 redoxymorphic features if they're there.
- 18 Cover both of those with the same color
- 19 chart.
- Q. Is there field guidance for this under
- 21 the 1987 manual?
- 22 A. Yes. There's a section in the manual
- 23 that deals with digging a hole --
- 24 Q. Okay.

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1 A. -- and sampling soils.
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- Q. All right. You mentioned the Munsell
- 3 Soil Chart. How exactly does that work in the field?
- A. Well, Mr. Ward went over with regard to I
- 5 think he called it -- made an analogy to paint chips.
- 6 And that's correct.
- 7 You have different -- the soil, Munsell
- 8 Soil Color Chart is broken down into three main
- 9 characteristics of color: Hue, value, and chroma.
- 10 The hue is the major color and it's --
- 11 you're generally looking at reds or yellows. And
- 12 that's common in the Midwest. So we found a lot of
- 13 colors that were 10 YR.
- 14 YR refers to yellow-red. It's the major
- 15 -- it will take you to a particular page. These
- Munsell color books have about, oh, about eight main
- 17 hue color pages.
- 18 So once you're on the right page, the 10
- 19 YR page, then you look for value. That's the
- 20 brightness of the soil, and the chroma.
- 21 So you got 10 YR 3/2, for example, is one
- of the colors in Ward's samples. The 3 is the value
- of the color and the 2 is the chroma. The chroma is
- 24 the critical one for wetland delineations and for

- 1 determining hydric soils.
- 2 You're looking for 2 chroma or less, two
- 3 1's or zero. Those are indicative of soils where
- 4 iron that had been saturated or ponded, inundated
- 5 long enough where iron can be removed and you see
- 6 chroma as generally 2 or less.
- 7 Q. Mr. Carlson, finally, is it possible to
- 8 test soils on sites that are disturbed?
- 9 A. Yes.
- 10 Q. How does one do that?
- 11 A. You still simply sample what's there.
- 12 Generally in disturbed sites if there's fill in
- 13 place, you can still dig through fill and get to a
- 14 natural soil profile if it's not too deep. So you
- 15 still sample the soils.
- Q. All right. The third part that you
- mentioned is wetland hydrology. What is the
- 18 definition of that term?
- 19 A. Wetland hydrology refers to water on the
- 20 landscape at a frequency and duration that supports
- 21 hydrophytic vegetation.
- 22 Q. In general what does one look for to find
- 23 wetland hydrology on a site?
- A. The manual lists sort of an order of

1 priority of indicators that you look for to determine

- 2 wetland hydrology.
- 3 First would be recorded measurements.
- 4 If, for instance, they put a well field out there,
- 5 groundwater wells and you, you know, stuck around for
- 6 a couple years, you could get an accurate
- 7 representation.
- 8 You don't even have to have the so-called
- 9 normal year, which really you never get. But we
- 10 don't have recorded data here. But if you did, that
- 11 would be good. Second would be actual observations
- of inundation or soil saturation.
- 13 Lacking those two, then you're looking
- for field indicators in the soil. And indicators in
- 15 the manual are divided into primary indicators, in
- other words, the ones that are most reliable, and
- 17 secondary indicators that are less reliable but are
- 18 still used.
- 19 Q. What are some examples of secondary
- 20 indicators?
- 21 A. If I could refer to one of the data
- 22 sheets, I could -- that would easily -- people could
- 23 all observe those and I wouldn't have to try and
- remember everything. Should I do that?

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1 Q. Okay. We'll return to that later.
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- 2 On the three wetland parameters, which is
- 3 often the hardest to find?
- 4 A. Wetland hydrology.
- 5 Q. Why is that?
- A. Because wetland hydrology can come and
- 7 go. Soils aren't moving around. Generally the
- 8 plants aren't jumping up and running around.
- 9 Hydrology can come and go particularly in a seasonal
- 10 wetland, which is what I think we have here.
- 11 So it's just more difficult to catch.
- 12 And since you're only there -- you're not there, you
- 13 know, every day. You come down for a site inspection
- one year and you might come back at other times.
- 15 Q. Under the manual can a positive indicator
- of wetland hydrology be found without directly
- observing water on the site?
- 18 A. Yes.
- 19 Q. Mr. Carlson, are you familiar with the
- 20 Heser property which is the subject of this
- 21 enforcement action?
- 22 A. Yes, I am.
- Q. How did you first get acquainted with the
- Heser property?

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1 A. I received the corps case referral file
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- 2 from one of my co-workers in I believe about early
- 3 June 2002.
- 4 Q. Who in your office received this corps of
- 5 engineers correspondence?
- 6 A. David Schulenberg.
- 7 Q. And how did he receive it?
- A. I received it from him.
- 9 Q. Did you receive and review the
- 10 attachments that were included in that letter?
- 11 A. Yes.
- 12 Q. Let's turn to Complainant's Exhibit
- Number 8, Bates page 39.
- 14 A. I'm there.
- Q. Do you recognize this document?
- 16 A. Yes, I do.
- 17 Q. What is it?
- 18 A. This is the corps case file sent in 2002.
- 19 Q. Just -- strike that.
- 20 Did you compile Exhibit 8, Complainant's
- 21 Exhibit 8 from this letter and its attachments?
- 22 A. I did.
- Q. Mr. Carlson, who was your enforcement
- 24 contact at the corps of engineers for the Heser

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1 property that's the subject of this
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- 2 corps-of-engineers letter?
- 3 A. My primary contact was Ward Lenz.
- 4 Q. And did you discuss this matter with him?
- 5 A. Extensively.
- 6 Q. Specifically, did you discuss with Mr.
- 7 Lenz the corps-of-engineers February-2000 inspection
- 8 of the site?
- 9 A. Yes.
- 10 Q. If you could turn to Bates page 112.
- 11 A. All right.
- 12 Q. Do you recognize this document?
- 13 A. I do.
- Q. What is it?
- 15 A. This is one piece of Ward Lenz and
- 16 Katherine Kelly's field notes, depicts the -- his --
- 17 he was measuring the dimensions of the disturbed
- channel -- or excuse me -- the new channel.
- 19 And he's measuring the Martin Branch
- 20 channel in its natural condition both up- and
- 21 downstream of the site.
- Q. First of all, there's some handwritten
- 23 notes on this document. Are you familiar with these
- handwritten notes?

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1 A. I am.
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- Q. How are you familiar with them?
- A. They're my notes.
- 4 Q. Are there any -- is there any
- 5 significance to these notes?
- A. Well, you can see the 5.7 feet equals eye
- 7 level. I was going through the same process that
- 8 this court was with regard to trying to figure out
- 9 how Ward measured the depths of the channel.
- 10 So that was finding out that his eye
- 11 level was 5.7 feet. I just made a note of it.
- The gibberish on the lower right-hand
- 13 side is we're discussing the transects. And I can't
- 14 really figure out what's going on down there anymore
- 15 either. It was just at that time I was scribbling
- 16 notes.
- 17 Q. Okay. So these notes reflect notes that
- you took during your discussions with Mr. Lenz?
- 19 A. Some yes and others no.
- Q. After you reviewed this document and
- 21 discussed it with Mr. Lenz, how did you use this
- 22 information in your investigation?
- 23 A. Well, I used it to help me to
- 24 characterize what the site had been, and I also used

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1 it to help me characterize the site as it is now.
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- Q. Please turn to pages 114 through 145.
- 3 A. Okay.
- 4 Q. Do you recognize this document?
- 5 A. Yes.
- Q. What is it?
- 7 A. These are the data sheets put together by
- 8 Ward Lenz and Katherine Kelly on their site
- 9 inspection from February 15, 2000.
- 10 Q. First of all, where does this data form
- 11 originate?
- 12 A. It says right up on the top of CX 114,
- third line down says 1987 Corps COE, which stand for
- 14 Corps of Engineers, Wetland Delineation Manual. They
- 15 come right out of the manual.
- 16 Q. Is it required to use this data form
- 17 under the manual?
- 18 A. No, it's not required. It's commonly
- 19 used.
- Q. Referring back to your previous testimony
- 21 regarding positive indicators -- soil, vegetation,
- 22 and hydrology -- does this data form set out those
- 23 indicators?
- A. Yes, it does. For wetland hydrology, on

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1 the first page, lower right-hand side,
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- 2 wetland-hydrology indicators are listed as primary
- 3 and secondary.
- 4 Looking at CX 115, wet hydric-soil
- 5 indicators are listed under the top box labeled by
- 6 soils. Looks like the third block down labeled
- 7 Hydric Soil Indicators, the indicators are listed out
- 8 there.
- 9 Q. Could you briefly go through these
- 10 indicators and give a description starting with the
- 11 hydrology block on Bates page 114?
- 12 A. Okay. Well, once you're on site, you're
- 13 characterizing the site, you're looking for
- 14 wetland-hydrology indicators.
- 15 If you saw standing water, you would
- 16 check it, inundate it, you'd make some notation of
- 17 the depth and the aerial extent.
- 18 Saturated in the upper 12 inches, that's
- 19 referring to a soil hole that you would have dug to
- 20 describe the soil profile and look for saturated soil
- versus soil that's standing on the surface.
- 22 Soggy upper 12 inches, that's a primary
- indication. You would mark depth below the surface.
- 24 Water marks are listed third. Water

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1 marks are in floodplain situations where the water in
```

- 2 a flooded condition makes marks on trees like rings
- 3 at the level the water stood at long enough to make
- 4 that mark.
- 5 Drift lines are similar. They're largely
- found in riparian systems where a stream is flooding.
- 7 And when streams do that, they can carry debris with
- 8 them. That debris gets hung up in channel,
- 9 side-channel vegetation and forms a drift line.
- 10 You can actually see the direction of
- 11 flow by how the material is laid out. It points
- 12 towards the direction of flow.
- 13 Sediment deposits are again related to
- 14 flooding or ponding where the water itself has picked
- 15 up sediments. And once that water stops flowing and
- eventually recedes down to a ponded condition, then,
- you know, evaporation-transpiration can occur.
- 18 The sediment that was in the water drops
- 19 out on vegetation leaflet or on the ground, sticks,
- and you can observe that.
- 21 Drainage patterns in wetlands refers
- again to flooding situations and a typical one is
- 23 scour. You can see where floodwaters have scoured
- out areas, removing vegetation. These are the

- 1 primary indicators.
- 2 Under Secondary Indicators and you see
- 3 the note here under Secondary Indicators on 114 lower
- 4 right-hand side that says two or more required. So
- 5 you need at least two indicators, secondary
- 6 indicators to say, yes, this site has wetland
- 7 hydrology. Primary you only need one.
- 8 So under the secondary the ones listed,
- 9 oxidized root channels, which now we call oxidized
- 10 rhizospheres, but that's just a fancy word for root
- 11 channels in the upper 12 inches.
- 12 Further note they need to be on live
- 13 roots. And in this particular instance Ward has
- 14 checked that, and that's what he found when he dug to
- 15 sample his soils.
- Below that are water-stained leaves.
- 17 That's another ponded-flooding situation where the
- 18 water's there long enough it changes the color of the
- 19 leaves. Basically they get blackened. They're
- 20 starting a partial decomposition. That's
- 21 water-stained leaves.
- 22 Local soil-survey data refers to if you
- can verify on a site what your soil series is, you go
- 24 back to that soil survey we referenced from Marion

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1 County and look at the data within there,
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- 2 particularly in regard to either flooding or soil
- 3 saturation in the terms of a high water table.
- 4 And with Ward being the professional soil
- 5 scientist, having mapped in the adjacent county, he
- 6 was able to do that.
- 7 And if you could verify that series and
- 8 its drainage class and you could confirm that high
- 9 water table or flooding or ponding within that soil
- 10 survey, that's one you can check. But it is a
- 11 secondary indicator.
- 12 Fac-neutral tests, that refers to your
- 13 vegetation. And you basically take facts out of the
- 14 equation.
- I earlier referenced that to say yes to
- 16 hydrophytic vegetation, you had to have greater than
- 17 50 percent of your dominants fac or wetter.
- In the fac-neutral test, you just hold
- 19 the -- you take the facts out because facts could go
- 20 both ways. So they're held neutral.
- 21 And then you look at -- this is referring
- 22 to your dominants and the vegetation now, only the
- dominants that you've gotten by the 50/20 rule we
- 24 earlier talked about.

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1 Hold the facs neutral. Just throw them
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- 2 out and then count the number of fac wets and
- 3 obligate plants and count the number of fac up or
- 4 upland plants.
- 5 If there are more fac wet and obligates
- 6 than there are fac up or ups, you can say yes to the
- 7 fac-neutral test as a secondary indicator of wetland
- 8 hydrology because wet plants are influenced by
- 9 wetland hydrology.
- 10 Q. Okay. Thank you.
- 11 On page 115 there is hydric-soil
- indicators about the middle of the page. Would you
- describe those indicators?
- 14 A. Histosols -- I assume everybody's at the
- 15 location. We're on page 115. We're at the first box
- labeled Soils, and we are in the sub box, the third
- one labeled Hydric Soil Indicators.
- 18 Histosols are organic soils. So if you
- 19 had -- most all organic soils are hydric by
- 20 definition. Not every single one, but most.
- 21 A histic epipedon refers to an
- 22 accumulation of organic material on top of mineral
- 23 soils. In other words, it's organic material, but
- it's not thick enough to rate as an organic soil in

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1 the soil-classification scheme.
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- 2 But an accumulation of organic material
- 3 on top of a mineral soil is a good indication that
- 4 that's a wet soil.
- 5 Sulfitic order refers to rotten-egg
- 6 smell. And that refers to long-term saturation of
- 7 the soil.
- 8 Whereas long-term saturation of the soil
- 9 will wash iron out of the soil, in this indicator,
- 10 sulfate gets reduced and you can smell it. And
- 11 that's long-term saturation if you can smell that.
- 12 Aqua moisture reserve regimen refers to a
- soil classification that Ward had mentioned. Soils
- are classified by their, how wet they are.
- 15 Reducing conditions in glade or
- low-chroma soils are the common ones we use. And
- 17 that refers to the low-chroma soils we talked of
- 18 earlier, 2 chroma or less, including redoxymorphic
- 19 features.
- 20 Concretions, at the top of the second
- 21 column, refer to generally iron or manganese
- 22 concretions. And these are actual hard nodules in
- 23 the soil that form from repeated drying and wetting
- of the soils.

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1 Second is high organic content in
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- 2 surface-layer soils and sandy soils. Sandy soils by
- 3 nature are more permeable than silt or loamy soils or
- 4 glade soils. You know, think of the sand on the
- 5 beach. You pour water on it, goes right away.
- 6 Right?
- 7 So in these instances when you have sandy
- 8 soils but they have a large accumulation of organic
- 9 matter on the top of them, that's telling you that
- 10 these sandy soils are wet sandy soils.
- 11 Similar, the next one down, organic
- 12 streaking and sandy soils, that's referring to
- organic matter moving from the surface down into the
- 14 subsoil and it forms streaks. That's an indicator of
- 15 a wet sandy soil.
- And then the next two are listed on the
- 17 hydric or soil series listed locally on the county
- 18 hydric-soil lists. And we have that in this
- 19 prehearing exchange somewhere, as does the Heser
- 20 team.
- 21 And then there is a national book for
- 22 hydric soils. So if you could confirm that your soil
- series is listed, you can use that as an indicator.
- 24 And then there is an Other category. And

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1 I failed to mention there is also an Other category
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- 2 under the hydrology indicators. And that's just
- 3 other evidence you might find that gives you an
- 4 indication that the soils are hydric.
- 5 Q. Okay. I'd like to turn your attention to
- 6 page 115 to the Profile Description box, which is the
- 7 second box on this page.
- 8 And do you see those handwritten notes in
- 9 this box?
- 10 A. I do.
- 11 Q. What do those reflect?
- 12 A. That is Ward Lenz describing what he sees
- in the soil profile by horizon depth on the left-hand
- 14 side and by the matrix color in the third column
- 15 labeled Matrix Color, Munsell moist, 'cause you do
- 16 your soil colors in a moist condition, not a dry
- 17 condition.
- 18 Next column over is the Model Color.
- 19 That's the redoxymorphic features we were talking
- about. And if they're there, they're noted.
- On the far right-hand column he's made
- 22 notes regarding texture and silt coats.
- Q. Did you discuss with Mr. Lenz his
- 24 profiled descriptions for all the samples that he

- took during his inspection?
- 2 A. Yes. We went over each of the sample
- 3 points and his findings.
- 4 Q. How many samples in all were there?
- 5 A. You know, my guess, having looked at this
- 6 many, many times, is sixteen. But I can count and
- 7 confirm it.
- 8 Sixteen.
- 9 Q. Okay. So you went through each of these
- 10 data forms and discussed with Mr. Lenz his
- 11 soil-profile findings?
- 12 A. Yes, many times. Gone over this plenty.
- 13 Q. Including his findings or nonfindings of
- 14 hydric soils on the Heser site?
- 15 A. Yes.
- Q. Did you agree with his soils
- 17 determination?
- 18 A. Yes, I did, although during his testimony
- 19 I was somewhat confused over one particular
- 20 description.
- Q. Which one was that?
- 22 A. You know, you can help me. What I'm
- looking for is the one where he made the comment
- 24 that, you know, this data was the same as the next

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1 one.
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- Okay. Here it is.
- 3 Transect 3, Plot 4, and Transect 3, Plot
- 4 --
- 5 ADMINISTRATIVE LAW JUDGE MORAN: What page
- 6 are you on, sir?
- 7 THE WITNESS: I'm on Transect 3, Plot 3.
- 8 That's 126 and 127. And then Transect 3, Plot 4,
- 9 which is the very next two pages, 128 and 129. And
- on 127, the hydric soils listed there, that was a
- 11 nonhydric call.
- 12 And then where I got a little bit
- 13 confused was when he was describing then the next
- point. And on 129 when he's describing the soils,
- 15 his remark is, Similar to Plot 3, Transect 3 to the
- 16 previous point.
- 17 Well, since that one was nonhydric, this
- 18 one would be nonhydric. And I think Ward was getting
- 19 confused because up top he --
- MR. NORTHRUP: I would object, Your Honor.
- 21 ADMINISTRATIVE LAW JUDGE MORAN: Sustained.
- 22 MR. MARTIN: Q. Mr. Carlson, please turn
- your attention to page 127 in the soil-profile
- 24 description.

- 1 Now, given those results, how would you
- 2 analyze these results in terms of whether they show
- 3 hydric soils?
- 4 A. They show a nonhydric soil.
- 5 Q. Given your knowledge of the site, do you
- 6 have anything to add to the analysis that took place
- 7 for this soil location?
- 8 A. Well, the reason it's nonhydric is if you
- 9 look at that 8-to-14 layer, that's a 10 YR 4/3. So
- 10 the chroma is a 3. It's not a chroma of 2 or less.
- 11 So it's a brighter colored subsoil below
- 12 the horizon, and that's going to kick it out of the
- 13 hydric. So it's not -- that particular point is a
- 14 nonhydric data point.
- 15 Q. Turning to page 129, is this the page
- that is the source of your confusion regarding Mr.
- 17 Lenz's conclusions?
- 18 A. Well, it's not confusing to me as to my
- 19 conclusions. I heard -- what I was referring to is I
- 20 heard Ward's testimony and on this particular point I
- 21 thought he was giving us a somewhat different answer.
- 22 Q. Are you familiar with the Transect ID 3,
- 23 Plot ID 4?
- A. Yes. That's what we're looking at right

- 1 now.
- 2 ADMINISTRATIVE LAW JUDGE MORAN: Can we make
- 3 this a little simpler, please, for me.
- 4 Looking at pages 128 and 129, which
- 5 relates, as I understand it, to Transect ID 3, Plot
- 6 ID 4, are you there, Mr. Carlson?
- 7 THE WITNESS: I am.
- 8 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- 9 Looking at those two pages, is there any indication
- 10 from this data form that hydric soil was involved at
- 11 that location?
- 12 THE WITNESS: No, there's not.
- 13 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- MR. MARTIN: Okay, Your Honor.
- 15 Q. Mr. Carlson, after you reviewed the
- information in the corps-of-engineers' referral, what
- 17 other information did you gather?
- 18 A. Two types: In-house reference materials,
- 19 which would include USGS topographic maps of the
- 20 area; U.S. Fish and Wildlife Services' National
- 21 Wetland Inventory Map of the area; Marion County soil
- 22 survey.
- 23 And then I would have also began the
- 24 process of collecting aerial photography of the site.

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1 And then the second part of that is we
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- 2 commonly and in this case did send Section 308
- 3 information requests to the two Respondents.
- 4 Q. Mr. Carlson, could you turn to
- 5 Complainant's Number 45, page 1376.
- 6 ADMINISTRATIVE LAW JUDGE MORAN: Is it 45?
- 7 MR. MARTIN: Yes.
- 8 Q. Page 1376.
- 9 A. 1376. Okay.
- 10 Q. And this has been included in the record,
- 11 although I will note that this copy of that exhibit
- does reflect handwritten notes.
- Do you recognize this document, Mr.
- 14 Carlson?
- 15 A. I do.
- Q. What is it?
- 17 A. This is the mosaic of USGS topographic
- 18 quadrangle maps that Ms. Rogers testified about. And
- 19 it divides the -- it illustrates the Martin Branch
- 20 watershed, also referred to as the Lake Centralia
- 21 watershed.
- 22 Did you ask me to describe it further?
- 23 I'm sorry.
- Q. How did you obtain this exhibit?

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1 A. Well, Ms. Joan Rogers had put this
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- 2 together for us and put the watershed boundaries on
- 3 it. And I made the hand notations.
- Q. Did you request her to prepare this?
- 5 A. Yes.
- 6 Q. Do you recognize the handwritten notes on
- 7 page 1376?
- 8 A. I do.
- 9 Q. What are they?
- 10 A. Those are my notations to identify where
- 11 Martin Branch is above and below the site. It
- identifies the alleged impacted site.
- And it identifies Old Salem Road crossing
- 14 and identifies the Mount Moriah Road crossing. It
- 15 identifies Lake Centralia and it has Exhibit A on it.
- Q. Is review of topographic maps a routine
- 17 part of your work?
- 18 A. Yes.
- 19 Q. What information can be gained from
- 20 review of topographic maps?
- 21 A. Well, you get an understanding of what's
- 22 up and what's down, what's high and what's low, water
- features, roads, agricultural areas versus forested
- 24 areas.

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1 ADMINISTRATIVE LAW JUDGE MORAN: Counsel, I
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- 2 just want to note for the record, my notes did not
- 3 indicate -- you made a reference -- when you started
- 4 questioning Mr. Carlson about this, you said -- you
- 5 asserted that Complainant's Exhibit 1376 was
- 6 admitted, which is part of 45.
- 7 My notes do not indicate that 45 was
- 8 moved for admission. Is that your understanding?
- 9 MR. NORTHRUP: No. I assumed he was talking
- 10 about the Joan Rogers --
- MR. MARTIN: Right, the Joan Rogers.
- MR. NORTHRUP: Not this particular page.
- MR. MARTIN: Demonstrative Exhibit A.
- 14 ADMINISTRATIVE LAW JUDGE MORAN: I remember
- 15 that was admitted. But this is -- this may be a
- re-creation of that, but it hasn't been admitted in
- 17 the record.
- 18 MR. MARTIN: Okay. Your Honor, I'll ask Mr.
- 19 Carlson a couple questions and then move to include
- 20 this exhibit into the record.
- 21 ADMINISTRATIVE LAW JUDGE MORAN: And that
- 22 would include, I take it, the documents which precede
- 23 that, which is Mr. Carlson's declaration. I don't
- 24 know what else is in there.

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1 And then there were photographs. None of
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- 2 that's been admitted.
- 3 MR. MARTIN: That's correct, Your Honor. We
- 4 were planning on covering photographs later at this
- 5 time.
- 6 ADMINISTRATIVE LAW JUDGE MORAN: That's fine.
- 7 I just wanted to alert you that certain documents --
- 8 my notes and confirmed by counsel for the Respondent
- 9 -- have not been admitted as distinct from
- Demonstrative Exhibit A, which is admitted.
- MR. MARTIN: Q. Mr. Carlson, does this
- 12 reflect the same document as was introduced prior as
- 13 Demonstrative Exhibit A?
- 14 A. I'd prefer to look at Demonstrative
- 15 Exhibit A before I answered that question.
- MR. MARTIN: Permission to approach?
- 17 ADMINISTRATIVE LAW JUDGE MORAN: Sure.
- And while it's obvious that the two
- documents are not identical, I'm sure that Mr.
- 20 Martin's going to be asking some questions about the
- 21 similarities between -- the one is obviously more
- detailed than the other.
- 23 He's not asking you if it's exactly the
- 24 same. They're not.

1 MR. MARTIN: Q. Mr. Carlson, you're familiar

- with Exhibit A, which has been displayed on the
- 3 easel?
- 4 A. I am.
- 5 Q. And how are you familiar with that
- 6 document?
- 7 A. I requested that it be created, and I had
- 8 earlier looked at the USGS topographic quadrangle
- 9 that make up that mosaic.
- 10 Q. And turning your attention to page 1376,
- 11 was this document attached to a declaration that you
- 12 did in this case?
- 13 A. Yes, it was.
- Q. And where does this document come from?
- 15 A. This was just an earlier version of
- Demonstrative Exhibit A.
- 17 Q. Okay. And this earlier version of
- 18 Exhibit A is written on the document?
- 19 A. My hand notations are on this document at
- 20 1376.
- MR. MARTIN: Your Honor, I would move to
- include page 1376 into the record.
- MR. NORTHRUP: No objection to that.
- 24 ADMINISTRATIVE LAW JUDGE MORAN: Yes. 1376

- 1 is in.
- 2 MR. MARTIN: Your Honor, permission for the
- 3 witness to approach Exhibit A.
- 4 ADMINISTRATIVE LAW JUDGE MORAN: Sure.
- 5 Actually, it would be better if you stay
- on that side. I think then I can see it and counsel
- 7 for Respondent can see it better.
- 8 MR. MARTIN: Q. Mr. Carlson, can you locate
- 9 the site of the alleged violation on this map?
- 10 A. Yes, I can.
- 11 Q. What, if anything, does this map tell you
- 12 about that location?
- 13 ADMINISTRATIVE LAW JUDGE MORAN: Well, first
- doesn't he have to first locate it?
- 15 Ask him to --
- MR. MARTIN: Q. Where is it?
- 17 A. I'm taking a black magic marker and I'm
- going to mark a circle around the approximately 5 1/2
- 19 acre site of the alleged impacts. I'm going to call
- 20 it G1.
- 21 ADMINISTRATIVE LAW JUDGE MORAN: So noted a
- 22 circle in G1 on Demonstrative Exhibit A.
- MR. MARTIN: Q. What, if anything, does this
- 24 map tell you about that site that you just marked?

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1 A. Well, what it tells me with regards to
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- 2 its geographic location is that it is up in the
- 3 headwaters of the watershed.
- 4 ADMINISTRATIVE LAW JUDGE MORAN: And what are
- 5 the headwaters?
- 6 THE WITNESS: The areas farthest away from
- 7 the main part of the watershed where it outlets. The
- 8 outlet of the watershed would be the mouth where it
- 9 joins Crooked Creek way on the top upper left-hand
- 10 side of the topal mosaic.
- 11 And this is farthest away from that up
- 12 where the watershed is just -- is beginning up at the
- top of it where the relief is highest.
- MR. MARTIN: Q. What, if anything, does this
- map tell you about Martin Branch?
- 16 A. It is mapped intermittent by the USGS
- 17 people who made the map and that Martin Branch is the
- 18 largest watershed amongst all the watersheds mapped
- on this map and that it is largely an agricultural
- 20 watershed.
- 21 MR. SMALL: Objection, Your Honor. I don't
- 22 see --
- 23 ADMINISTRATIVE LAW JUDGE MORAN: You have to
- stop when there's an objection.

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1 You mumbled a little bit, Mr. Small. You
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- 2 object because?
- 3 MR. SMALL: I'm objecting, Your Honor,
- 4 because that map in and of itself to the best of my
- 5 knowledge doesn't purport to show what types of
- 6 businesses or anything else is there. And so --
- 7 ADMINISTRATIVE LAW JUDGE MORAN: Okay. That
- 8 could be a subject for cross-examination, but I'll
- 9 sustain the objection.
- 10 MR. MARTIN: Q. Mr. Carlson, could you trace
- on Exhibit A Martin Branch from its beginning to its,
- 12 where it outlets to Lake Centralia?
- 13 A. Sure.
- Q. Would you use not a marker, but something
- 15 a little bit more fine.
- A. Going to use a blue Sharpie.
- 17 And I'll just trace it because the
- 18 intermittent stream noted as Martin Branch is already
- in blue on this exhibit.
- Q. Mr. Carlson, maybe a highlighter --
- 21 permission, Your Honor?
- 22 ADMINISTRATIVE LAW JUDGE MORAN: Yes.
- 23 THE WITNESS: I'm going to use a green
- 24 highlighter to cross over it. And before I really

get into this, so it reflects well in the transcript

- 2 --
- 3 MR. SMALL: Your Honor --
- 4 ADMINISTRATIVE LAW JUDGE MORAN: Yes. That's
- 5 right. You can't let your witness run amuck. You
- 6 can't be giving all this prefatory information.
- 7 You can only respond to questions and
- 8 proceed with directions. If the counselor asked you
- 9 to mark Martin's Branch, then that's the only thing
- 10 you should be doing right now.
- 11 THE WITNESS: Okay.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Now,
- I want you, before you get your next question from
- 14 EPA counsel, to just describe what you did.
- THE WITNESS: I'm not finished, sir.
- 16 ADMINISTRATIVE LAW JUDGE MORAN: Oh, fine.
- 17 THE WITNESS: Okay.
- 18 MR. MARTIN: Q. Please describe what you
- 19 just did.
- 20 A. Beginning on the upper end of the stream
- 21 channel as mapped by the U.S. geological survey, I
- 22 have traced the entire channel from its upstream end
- downstream through the alleged impact site.
- Then we're moving in a

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western-southwestern direction. It's moving through
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- 2 farmland where it's white. It's moving through
- 3 forest where the topal map depicts green.
- 4 It's meandering for the most part,
- 5 although there looks to be channelized sections, and
- 6 it crosses Old Salem Road going west.
- 7 Continuing southwest and it goes
- 8 underneath Interstate 57. Continues west-southwest
- 9 in a meandering fashion for another half mile, at
- 10 which time it flows under Mount Moriah Road.
- 11 Continues west for about a quarter mile
- 12 meandering and then heads northwest for it looks like
- 13 about a quarter mile. Turns about due west, meanders
- 14 another half mile.
- 15 And turns north, meandering another about
- a half mile and enters Lake Centralia, which is an
- impoundment of Martin Branch.
- 18 Then we skip -- the line ends at where it
- 19 enters the southern end of Lake Centralia. And Lake
- 20 Centralia is a 450 acre body of water that at its
- 21 northwest end is impounded with a dam, which has a
- 22 spillway on it.
- 23 At that spillway --
- 24 MR. SMALL: Your Honor, I'm going to object.

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1 He asked where Martin Branch is, not where Lake
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- 2 Centralia --
- 3 ADMINISTRATIVE LAW JUDGE MORAN: Yes. I
- 4 sustain it.
- 5 Actually, all I was looking for was a
- 6 simple statement. And then if counsel wanted to
- 7 expound upon it, would be something to the effect of,
- 8 I just marked with a green highlighter the course of
- 9 Martin's Branch on this map as I understand it to
- 10 flow.
- 11 That was basically -- in other words, it's
- 12 just a short sentence describing what you just did as
- opposed to what ultimately counsel for Respondent
- 14 objected to.
- 15 So can you shorten it up and just tell us
- if that -- what I just described, is that what you
- 17 did? Did you mark with a green pen, a green
- 18 highlighter your understanding of the course of
- 19 Martin's Branch on this map?
- THE WITNESS: Yes.
- 21 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Now,
- 22 if you have other questions that you feel are
- important to ask, Mr. Martin, do ask those.
- 24 MR. MARTIN: Q. Mr. Carlson, you also marked

1 an area that is appears northeast of the inlet of

- 2 Martin Branch on the northwest part of Lake
- 3 Centralia?
- 4 A. I'm sorry?
- 5 Q. That area.
- A. Yes.
- 7 Q. What's the significance of those
- 8 markings?
- 9 A. Well, correct my earlier testimony. I
- 10 said it was mapped as intermittent. And it is up
- 11 through where it joins Lake Centralia, which, of
- 12 course, is an impoundment of Martin Branch.
- Northwest of where it outlets from Lake
- 14 Centralia it is mapped as a perennial stream till it
- 15 joins Crooked Creek.
- Q. When you say that Lake Centralia is an
- impoundment of Martin Branch, what do you mean?
- 18 A. That back in 1910 a dam was constructed
- 19 across the then Martin Branch channel to create Lake
- 20 Centralia.
- Q. How do you know this?
- 22 A. Researched it. It's on a variety of web
- 23 sites for Salem, Illinois, has information regarding
- 24 Lake Centralia.

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1 Q. What, if anything, does this map tell you
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- 2 about the site's relationship with Lake Centralia?
- 3 A. It tells me it's intimately connected.
- 4 Q. Can you tell how far away the site is
- 5 from Lake Centralia?
- A. Yes. I measured that previously. And I
- 7 believe it was 2.8 miles as you follow the stream.
- 8 Q. How did you measure this distance?
- 9 A. I used a string and you place it on the
- 10 topal map, try and follow the bends. It's a
- 11 relatively crude method, but it gets the bends, the
- 12 bigger bends.
- You get a little more accurate
- 14 measurement of that distance than you would have if
- 15 you just straight-lined it and ignored the meandering
- 16 bends of the stream.
- Q. What, if anything, does this map tell you
- about the Martin Branch watershed?
- 19 A. It tells me that the upper part of the
- 20 watershed is largely agricultural. And overall in
- 21 the big picture it shows me that every single
- drainage mapped here that goes into Lake Centralia is
- 23 similar. And it's similar in that they're all mapped
- 24 as intermittent drainages.

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1 So the five watersheds mapped with
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- Numbers 1 through 5 indicated on this map in red,
- 3 those are all intermittent drainages -- excuse me --
- 4 except for Number 3, which is the watershed of the
- 5 lake itself.
- 6 2, 1, 4, and 5 follow intermittent
- 7 drainages to the lake. Martin Branch is the largest
- 8 of all these, and it also tells me there's a
- 9 perennial connection below the dam at Lake Centralia
- 10 to Crooked Creek.
- 11 ADMINISTRATIVE LAW JUDGE MORAN: Mr. Carlson,
- would you continue to stand to the right of that.
- 13 Then you're not blocking the view of counsel.
- 14 And you can reach over and point the
- 15 areas. Then we can all see it without your blocking
- 16 the view.
- 17 THE WITNESS: Okay.
- 18 The other thing it tells me about the map,
- 19 as you go downstream from the site, the stream is
- 20 dropping relative to the surrounding landscape. In
- 21 other words, it's becoming more ravines. And the
- 22 areas adjacent to it are higher up and they are not
- 23 being farmed as much as upstream.
- And that's why you see a lot more green

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around the channel, particularly west of Interstate
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- 2 37. But also just east of Interstate 37 there's a
- 3 large block of woods around Martin Branch.
- And I would also note that these are 19
- 5 -- these topal maps are -- the one on the right-hand
- 6 side in terms of the mosaic is a 1965 topal map photo
- 7 revised in 1978.
- 8 And the one on the west half is a topal
- 9 map I believe from 1970. And from my observations of
- 10 driving around this area, there is even more woods
- 11 west of Interstate 57 than shows on this map.
- MR. MARTIN: Q. How do you know that the map
- 13 reflects agricultural activities?
- 14 ADMINISTRATIVE LAW JUDGE MORAN: Reflects
- 15 agricultural what?
- MR. MARTIN: Q. Agricultural activities.
- 17 A. Because I never look at any one map in
- isolation. You look at it with all the other maps
- 19 you have. The soil-survey maps are aerial
- 20 photography --
- 21 MR. SMALL: Your Honor, I'm going to object
- 22 because he's saying that he's looking at other maps.
- 23 ADMINISTRATIVE LAW JUDGE MORAN: That's
- 24 right. The question was -- I sustained the

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1 objection. The question was, how do you know from
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- this map? And the answer is, I don't from this map.
- 3 Seems to me from what he -- the objection
- 4 is sustained.
- 5 THE WITNESS: But that --
- 6 MR. MARTIN: Q. On this map, Mr. Carlson,
- 7 what do the green areas reflect?
- 8 A. Forests.
- 9 Q. Mr. Carlson, is there any way of
- 10 determining from this map the presence of
- 11 agricultural activities?
- 12 A. Yes. The white areas are cleared areas
- 13 that have been cleared of trees. And in a rural
- landscape like this, I would have thought that those
- were agricultural areas looking at this map and only
- 16 this map.
- 17 Q. Okay.
- 18 MR. SMALL: I would move to strike what he
- just, tail end of his sentence about agricultural
- 20 areas again because it's the same --
- 21 ADMINISTRATIVE LAW JUDGE MORAN: I'm going to
- 22 allow that. Still based on his opinion about what
- 23 the map tells him. You can hammer him if you feel
- it's appropriate or productive on cross-examination.

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1 MR. SMALL: Thank you.
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- 2 MR. MARTIN: Thank you.
- 3 Can we take a five-minute break?
- 4 ADMINISTRATIVE LAW JUDGE MORAN: Sure.
- 5 (A short recess was
- 6 taken.)
- 7 ADMINISTRATIVE LAW JUDGE MORAN: Just let me
- 8 note that in an off-the-record discussion, that
- 9 Counsel did clarify for me that the videotape was
- 10 admitted yesterday and what were the other related
- 11 photograph numbers that were admitted that were
- initially in issue?
- MS. PELLEGRIN: Bates -- Complainant's
- Exhibit 8, Bates Numbers 63 through 70.
- 15 ADMINISTRATIVE LAW JUDGE MORAN: Oh, I did
- 16 mark that. Okay. Thank you. Okay.
- Go ahead, Mr. Martin, with your
- 18 questioning of Mr. Carlson.
- 19 MR. MARTIN: Q. Please turn to Complainant's
- 20 Exhibit Number 20.
- 21 A. I'm there.
- 22 Q. That is excerpts from soil survey of
- 23 Marion County, Illinois, Bates Numbers 242 through
- 24 260. Do you recognize this document, Mr. Carlson?

- 1 A. I do.
- Q. What is it?
- 3 A. Excerpts from the Marion County soil
- 4 survey.
- 5 Q. When did you obtain this document?
- A. We've had this document in our possession
- 7 for -- since I've been employed at the -- since
- 8 I've been in the wetlands program.
- 9 Q. And why were you looking at it?
- 10 A. Because it's a reference. It contains a
- 11 lot of useful information about the landscape.
- 12 Q. What type of information?
- 13 A. Primarily map soil surveys and it also
- 14 has water features. It gives you your growing
- 15 season, gives you information on climate,
- 16 precipitation. It gives you a little bit of a
- 17 general history of the county.
- 18 Q. Please turn to Plaintiff's Exhibit 260 --
- 19 I'm sorry -- Bates Number 260.
- 20 A. Okay.
- Q. Mr. Carlson, did you review this map in
- your investigation of this case?
- 23 A. Yes.
- Q. What does this map -- can you locate the

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1 site on this map?
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- 2 A. I can.
- 3 Q. What does this map tell you about the
- 4 soils located on the site of the alleged violation?
- 5 A. There are three soil units that are
- 6 mapped on this site. Number 12 is the Wynoose soil.
- 7 It's mapped on the very west and northwest edges of
- 8 the site. It's indicated by a polygon with the
- 9 Number 12 in it.
- 10 Along the Martin Branch stream channel as
- it flows through the site, paralleling it on each
- 12 side is the Holton loam map unit, which, with a
- 13 number of 3225.
- 14 On the southeast portion of the site,
- 15 there is a Map Soil Unit Number 218, which is Newbury
- 16 silt loam. Newbury Silt Loam 218 is a -- is listed
- on the county hydric-soil list.
- 18 Number 12, Wynoose silt loam, is listed
- 19 on the county hydric-soil list. And the Holton loam,
- 20 the 3225 soil is -- has bird soil series inclusions
- 21 listed on the county hydric-soil list.
- Q. Mr. Carlson, I'm going to ask you now to
- 23 circle the site as it is located on Bates page 260.
- 24 ADMINISTRATIVE LAW JUDGE MORAN: You're going

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1 to mark on this?
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- 2 MR. MARTIN: Yes, Your Honor.
- 3 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Do
- 4 that procedure.
- 5 We'll go off the record.
- 6 (Off-the-record
- 7 discussion.)
- 8 ADMINISTRATIVE LAW JUDGE MORAN: Back on the
- 9 record.
- Just so the record's clear, there was --
- in an off-the-record discussion, it was determined
- 12 that the mark that Mr. Martin intended to have Mr.
- 13 Carlson make on this exhibit already is there.
- 14 Is that right, Mr. Martin?
- MR. MARTIN: Yes, Your Honor.
- 16 Q. Okay. Just to confirm, Mr. Carlson, your
- 17 copy of the soil map you are looking at does have the
- 18 site circled already?
- 19 A. It does.
- Q. And you agree with that circle?
- 21 A. Well, it's a much broader circle than the
- 22 site itself, but the site is within that circle.
- Q. Mr. Carlson, did you listen to the
- 24 testimony of Mr. Lenz on the topic of soil types on

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1 the site of the alleged violation?
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- 2 A. I did.
- Q. Did you agree with it?
- 4 A. Yes.
- 5 Q. Why are soil surveys important in
- 6 delineating wetland?
- 7 A. Because they help you characterize an
- 8 area and can give you information about the soils,
- 9 about water features, and about land use. And it
- 10 also shows I think I mentioned water features.
- It's a map that shows things that can
- help you figure out what's going on at any particular
- 13 site.
- Q. Could you describe the soil types that
- are found on the site of the alleged violation?
- 16 A. Yes.
- Q. Please, starting with Wynoose, could you
- describe the characteristics of that soil type.
- A. Well, it's a -- it's a -- excuse me.
- 20 It's a soil that's listed on county hydric-soil list
- 21 because of seasonal high water tables. That
- 22 information is reflected in the soil survey itself
- 23 under the water features.
- 24 It describes a typical soil profile for

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1 Wynoose, in other words, what are the likely
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- 2 horizonations and per horizon, what are the soil
- 3 colors, what are the redoxymorphic features. It does
- 4 that for all these soils that are mapped here.
- 5 And Newbury is also mapped and listed on
- 6 the county hydric-soil list, and its profile similar
- 7 to Wynoose is described. And from that soil profile
- 8 you could make a hydric or nonhydric call based on
- 9 the colors you see there.
- 10 Of course, you confirm it in the field,
- but in the book, the profiles are listed. And since
- they listed colors and they list redoxymorphic
- features, you could actually apply the field
- indicators for a typical profile that you see in the
- 15 book.
- And for the Holton soils, it lists bird
- inclusions as a hydric component of that soil series
- and similar to Wynoose and Newbury. The soil survey
- 19 will have a typical profile of what birds soil series
- 20 looks like.
- 21 And it will give information regarding
- 22 seasonal high water table on birds also.
- Q. What is the significance of the soil
- 24 appearing on a county hydric-soil list?

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1 A. It was one of the hydric-soil indicators.
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- 2 Q. Could you turn to Complainant's Exhibit
- 3 Number 21.
- 4 A. Okay.
- 5 Q. Do you recognize this document?
- 6 A. I do.
- 7 Q. What is it?
- 8 A. This is the Marion County, Illinois,
- 9 hydric-soils list.
- 10 Q. Is this the hydric-soils list that you
- just referenced?
- 12 A. It is.
- Q. And could you locate the soils that are
- mapped for the site on this list?
- 15 A. I can.
- Q. Please do so.
- 17 A. On page 262, six rows down there is a
- Number 12. And that is the Wynoose silt loam. The
- 19 whole unit is considered hydric.
- 20 That's on the third column that says
- 21 hydric. Says yes on Wynoose. I'm just -- I'm
- 22 reading the Wynoose silt loam from left to right
- 23 along its row and referencing it to the column
- headings above.

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1 It gives a general location and it gives
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- 2 you the hydric criteria code, the 2B3.
- Q. What is that, Mr. Carlson?
- 4 A. That references the formal definition of
- 5 a hydric soil, and it's telling you what -- by the
- 6 2B3, that's one part of that definition. And since
- 7 it's a definition of a hydric soil, it's telling you
- 8 where in that definition Wynoose fits.
- 9 Q. What definition are you referring to?
- 10 A. Definition of a hydric soil.
- 11 Q. Where would that be found with reference
- in the hydric-soils list?
- 13 A. It's listed in the 1987 corps manual, but
- 14 that definition has subsequently been revised.
- 15 Q. So on page 262 in the column marked
- 16 hydric criteria code, this refers to a section of the
- 17 1987 manual?
- 18 A. Yes, it does. And it also refers to the
- 19 hydric-soil definition, which is, you know, it's a
- 20 regulatory definition. It's in the regulations that
- 21 the USDA Natural Resources Conservation Service puts
- 22 out.
- 23 My only point is that it was revised from
- 24 1987 and these would not reflect the 1987 manual

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definition. They would reflect the current USDA
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- 2 definition.
- 3 Q. Okay. Could you continue on explaining
- 4 the columns for the Wynoose silt loam.
- 5 A. For Wynoose, the next column over under
- 6 what hydric-soils criteria is met, this explains the
- 7 2B3, by the way, that it meets the saturation
- 8 criteria. It says yes there.
- 9 It does not meet the criteria for
- 10 flooding or ponding. And in the last column lists
- 11 the approximate acreage within the soil survey.
- 12 Q. Could you find for us the reference to
- 13 the Holton soil type?
- 14 A. Holton is found on page 265.
- 15 Q. Could you describe starting with its
- 16 component what this list says about this soil type?
- 17 A. Holton is Number 3225. It's the sixth
- 18 row down under Map Symbol and Map Unit Name column.
- 19 It's called Holton loam frequently flooded.
- 20 Frequently flooded means it has a 50
- 21 percent chance of occurring in any given year, at
- least, in other words, once every two years. That's
- 23 the definition of frequent flooding.
- 24 Within Holton, they list a birds

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1 inclusion. The Holton unit itself under hydric is
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- 2 no, and that's sort of the end of the story for
- 3 Holton loam.
- 4 But within Holton loam inclusions include
- 5 bird soils. And following the birds row from left to
- 6 right, it is identified as a hydric soil under the
- 7 hydric column.
- 8 It's indicated to exist within the
- 9 landscape under local land form as in the floodplain.
- 10 Its criteria is similar to Wynoose. It's a 2B3,
- 11 meaning it meets the saturation criteria. It does
- 12 not meet the criteria for flooding or ponding.
- There are two other designations under
- 14 Holton that are not associated with the soil survey.
- 15 They're simply associated with those areas can have
- longer duration flooding. And if they did and you
- 17 were able to document that, that would also be
- 18 hydric.
- 19 And then it has another -- also located
- in the floodplain would be under -- long duration
- 21 flooding. And that's under hydric criteria code.
- That's Number 4.
- 23 And if you go further to the right,
- you'll see a yes under the meets flooding criteria.

- 1 It has another inclusion called other wet areas that
- 2 are also hydric if they're in the floodplain and they
- 3 meet Hydric Criteria Code 2A, which is saturation in
- 4 this case.
- 5 Q. Does this explain why there's a reference
- to the birds inclusion in Mr. Lenz's data forms in
- 7 his inspection report from the February-2003
- 8 inspection?
- 9 A. After having talked with Ward, that's my
- 10 understanding.
- 11 Q. That he was looking for birds inclusions
- 12 --
- A. Correct.
- Q. -- on the alleged violation site?
- 15 A. Correct.
- The next soil unit is Newbury. It's
- found on page 263. It's the third row down. It's
- 18 Number 218.
- 19 It's called Newbury silt loam. The whole
- 20 component of Newbury is hydric.
- 21 It's found in terms of land forms in
- depressions. Its hydric criteria code is 2B3, which
- in the next column over means it meets the saturation
- 24 criteria.

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1 And that's referring to the seasonal high
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- 2 water tables. It's not meeting the criteria for
- 3 flooding or ponding, and it gives proximate acreage
- 4 within the county.
- 5 ADMINISTRATIVE LAW JUDGE MORAN: While you're
- 6 preparing your next question, I'm going to ask a
- 7 question of Mr. Carlson so I can understand this a
- 8 little better.
- 9 Mr. Carlson, looking at the page you were
- just referring to, page CX 263.
- 11 THE WITNESS: Yes.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: Where you
- were discussing Newbury silt loam, silt loam, which
- is the third line down. Right?
- 15 THE WITNESS: Correct.
- 16 ADMINISTRATIVE LAW JUDGE MORAN: Okay. My
- 17 question for you is, under the hydric-soils criteria,
- if one has only one of the three boxes checked -- by
- 19 those three boxes I mean meets saturation criteria;
- second box, meets flooding criteria; third box, meets
- 21 ponding criteria.
- 22 My question is, if as in this case only
- one of those three criteria is marked, in this case
- 24 it being yes for meets saturation criteria, is that

- 1 enough for one to conclude that this is hydric soil
- 2 by itself?
- 3 THE WITNESS: Yes, it is.
- 4 ADMINISTRATIVE LAW JUDGE MORAN: And on what
- 5 do you base that that one criterion is sufficient to
- 6 reach that conclusion that it is hydric soil?
- 7 THE WITNESS: Because it meets the definition
- 8 of what a hydric soil is.
- 9 ADMINISTRATIVE LAW JUDGE MORAN: And so I
- 10 take it that the definition of a hydric soil is
- 11 sufficient to meet that definition if it simply says
- 12 meets saturation criteria?
- 13 THE WITNESS: That's correct, but -- that's
- 14 correct.
- 15 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Thank
- 16 you.
- MR. MARTIN: Q. Just to go beyond that, when
- 18 you visit -- when you inspect sites and take soil
- samples, one of your goals is to confirm the presence
- of map soil units?
- 21 A. That's correct. We confirm -- we confirm
- 22 this information by sampling in the field. We just
- don't rely on the book.
- Q. And that's what you did in this case?

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1 A. That's correct.
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- 2 Q. So what you did in this case when you
- 3 confirmed the presence of hydric soil was to confirm
- 4 the map units as reflected in some county-soil map?
- 5 A. No. No. We used the field indicators
- and then in one particular respect I think we found
- 7 the birds. So for one of the four. One of the birds
- 8 as the hydric unit is the one we believe we confirmed
- 9 out there.
- 10 Q. Could you turn to Complainant's Exhibit
- Number 2.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: 2? Exhibit
- 13 2?
- MR. MARTIN: Yes. Your Honor, this is one of
- 15 the exhibits that we have stipulated to enter into
- 16 the record.
- 17 ADMINISTRATIVE LAW JUDGE MORAN: Okay. I
- just have to find it. Mine goes from Complainant's
- 19 Exhibit 1 to -- I found it. Thank you.
- Go ahead.
- MR. MARTIN: Q. Mr. Carlson, do you
- 22 recognize this document?
- 23 A. I do.
- Q. What is it?

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1 A. This is a photocopy excerpt of the U.S.
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- 2 Fish and Wildlife Services National Wetland Inventory
- 3 Map of this area.
- 4 Q. And how did you obtain this document?
- 5 A. We have them on file at the office.
- Q. Why did you obtain this document?
- 7 A. It's a piece of reference material that
- 8 we would use to characterize the site. Gives you an
- 9 early indication of whether there might be wetlands
- on site if it was so mapped.
- 11 Q. What information generally do these maps
- 12 provide?
- 13 A. Well, you can see in the background these
- 14 National Wetland Inventory Maps are placed over the
- 15 USGS topographical maps.
- So the topographic maps from the U.S.
- Geological Survey are the base maps, and they overlay
- over that their photo interpretation of wetland on
- 19 the landscape.
- They use high-altitude aerial
- 21 photography. Most of this was done in the early
- 22 '80s. There was a mandate from Congress for them to
- 23 do this.
- 24 And the symbols on the map refer to their

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1 classification system. Where you see numeric
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- 2 designations with a line pointing to a particular
- feature, that is somewhat highlighted as a polygon.
- Q. Is the site located on this map?
- 5 A. It is.
- Q. And is it designated a wetland according
- 7 to this map?
- 8 A. It is not.
- 9 Q. Do you have attached any significance to
- 10 this?
- 11 A. I think it's of limited significance
- 12 because the U.S. -- excuse me -- the U.S. Fish and
- 13 Wildlife Service as a policy matter did not map in
- 14 agricultural areas.
- 15 The other significance and what limits it
- from my interpretation is it's high-altitude aerial
- 17 photography. It's a very small site and it's
- 18 forested.
- 19 Forested wetlands are the most difficult
- 20 to interpret from aerial photography because the
- 21 trees are in the way, generally speaking.
- 22 Q. Just for the record, how is -- is the
- 23 site circled on this map?
- 24 A. Yes, it is.

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1 Q. And what is the significance of the
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- 2 number next to the circle 9906800?
- 3 A. That's the U.S. -- excuse me. The corps
- 4 of engineers made that circle, and that's the
- 5 corps-of-engineers' case-file number next to it.
- 6 Q. Are you aware of the National Wetland
- 7 Inventory Maps being ground-truthed?
- 8 A. Yes.
- 9 Q. Was this map ground-truthed?
- 10 A. It was not.
- 11 Q. How do you know that?
- 12 A. Because there's a particular asterisk
- indicator for ground-truthed wetlands on National
- 14 Wetland Inventory Maps. And that indicator, that
- 15 symbol is not on this map, this area.
- Q. Where would that symbol appear if this
- map had been ground-truthed?
- 18 A. It would appear next to the wetland that
- they ground-truthed or the area that they
- ground-truthed if they found it wasn't wetland.
- 21 Q. So each designation on this map would
- 22 have an asterisk by it if it had been ground-truthed?
- 23 A. Yes. But they don't do any -- they do a
- few per -- I mean, they sample. So they're not

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1 looking at every mapped unit within a particular
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- 2 area. They'll pick out a smaller sample to look at.
- Q. Mr. Carlson, could you now turn to
- 4 Complainant's Exhibit Number 13.
- 5 A. Okay.
- Q. Do you recognize this document?
- 7 A. I do.
- 8 ADMINISTRATIVE LAW JUDGE MORAN: I'm sorry.
- 9 Would you tell me that again. I was writing. What
- 10 exhibit number are you on?
- MR. MARTIN: 13, Your Honor.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: Exhibit 13.
- 13 Okay. Thank you.
- MR. MARTIN: Q. Do you recognize this
- 15 document?
- 16 A. I do.
- Q. What is it?
- 18 A. This is a printout from the
- 19 TerraServer.com website of an aerial photograph that
- 20 includes the site at issue.
- 21 And it provides a variety of information
- on the left-hand side in the boxes regarding the
- resolution, which is 8 meters; where it's located by
- latitude and longitude; the size of the image; who

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1 created it, in this case the U.S. Geological Survey;
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- 2 the nearest city; the date of the photograph, which
- 3 is April 14, 1998.
- 4 Gives you an idea of where the best
- 5 resolution is. It's the 1 meter and it has a scale,
- 6 1 inch equals 768 meters.
- 7 Q. How did you obtain this document?
- 8 A. On the World Wide web.
- 9 Q. Why did you obtain this document?
- 10 A. Because I'm checking -- in aerial
- 11 photography, I'm looking for a trend. And over a
- 12 number of years I'm trying to figure out what
- 13 happened on the landscape.
- So in 1998 April is prior to the Hesers'
- 15 purchase of the property. So I'm attempting to see
- what the site looked like before purchase.
- 17 ADMINISTRATIVE LAW JUDGE MORAN: Let me just
- 18 ask a question, sir.
- 19 This -- you're telling me that this
- 20 aerial photograph on CX 190 is from prior -- is in
- 21 1998 or prior to 1998? Which did you say?
- THE WITNESS: It's dated April 14, 1998.
- 23 ADMINISTRATIVE LAW JUDGE MORAN: And is that
- date on here?

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1 THE WITNESS: Yes. It's in that box on the
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- 2 left side under image information.
- 3 ADMINISTRATIVE LAW JUDGE MORAN: Oh, I'm
- 4 sorry. Okay. Thank you.
- 5 MR. MARTIN: For the record, Your Honor, this
- is another document that the parties have stipulated
- 7 to as to authenticity.
- 8 ADMINISTRATIVE LAW JUDGE MORAN: Sure.
- 9 MR. MARTIN: Q. Mr. Carlson, is the site
- 10 located on this aerial photograph?
- 11 A. It is.
- 12 Q. I'm going to ask you to take your pen and
- 13 circle the site, if you would.
- 14 ADMINISTRATIVE LAW JUDGE MORAN: Off the
- 15 record.
- 16 (Off-the-record
- 17 discussion.)
- 18 ADMINISTRATIVE LAW JUDGE MORAN: Show it to
- 19 counsel for the Respondent.
- 20 MR. MARTIN: Let the record reflect that I'm
- 21 showing the three TerraServer aerial photographs to
- 22 --
- MR. SMALL: Appear to be accurate.
- 24 ADMINISTRATIVE LAW JUDGE MORAN: Thank you,

- 1 Mr. Martin.
- 2 Go ahead, Mr. Martin. You had a question
- 3 to ask?
- 4 MR. MARTIN: Yes.
- 5 Q. Were you able to analyze the site on this
- 6 photograph?
- 7 A. Yes.
- 8 Q. How did you do that?
- 9 A. I observed it on the computer screen and
- 10 had a copy printed.
- 11 Q. And what did you find in your analysis of
- 12 the site?
- 13 A. All I could really observe besides the
- 14 agricultural landscape streets was that the site
- itself was still forested.
- Q. So it was forested at the time of the
- photograph, which is April 14, 1998?
- A. That's my opinion, yes.
- 19 Q. What does this aerial photograph tell you
- about the surrounding landscape adjoining the site?
- 21 A. That it's predominantly agricultural with
- 22 scattered wood lots.
- Q. And how can you tell that?
- 24 A. By the signatures that the land form

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show, the blockiness of them for fence lines, sort of
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- 2 rural residential widely scattered homes. That's
- 3 all.
- 4 Q. Thank you.
- 5 Mr. Carlson, did you send out an EPA
- 6 information request in this case?
- 7 A. I prepared one. The water-division
- 8 director issued it.
- 9 Q. Could you turn to Complainant's Exhibit
- 10 Number 22.
- 11 ADMINISTRATIVE LAW JUDGE MORAN: Now, 22,
- 12 correct me if I'm wrong, that's not one of the ones
- that's been stipulated to. Correct?
- MR. NORTHRUP: That's correct.
- 15 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- MR. MARTIN: Q. Mr. Carlson, do you
- 17 recognize this document?
- 18 A. Yes, I do.
- 19 Q. Actually, it's more than one document.
- 20 What is it?
- 21 A. There are three documents in this
- 22 section, and the first two are essentially identical.
- 23 They are -- this is an information-request letter
- issued on September 16, 2002, to both Respondents,

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1 Andrew and Robert Jeffrey Heser. Each got an
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- 2 identical document.
- 3 And there is a two-page cover letter. It
- 4 is copied to a number of different agencies. And the
- 5 main body of the information request begins on 269,
- and that is directed at Robert Jeffrey Heser and
- 7 Andrew Heser as Respondents.
- 8 It identifies three distinct sites in
- 9 which the EPA is asking for records and information
- on. One of the three sites, Numbered 3, is the site
- 11 at issue here.
- 12 And at the end of the document, 273 and
- 13 275 is an exhibit that illustrates the sites that
- 14 we're looking at. And the site at issue here is on
- 15 273 designated as Site 3. It also contains a copy of
- the certified-mail receipt on 274.
- Beginning on 276 there is a similar green
- 18 card for the one addressed to Robert Jeffrey Heser at
- 19 a different address than Andrew.
- 20 It contains the essentially identical
- 21 cover letter, identical request for information, and
- 22 identical maps at the end to indicate the locations
- of the three sites I'm seeking information on.
- 24 Document beginning at 285 is a letter

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from EPA to the Hesers' attorney at this particular
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- time dated October 18, 2002, that is dealing with a
- 3 little bit of a mix-up on how the sites were labeled
- 4 originally.
- 5 And then this is clarifying from Ms.
- 6 Perkins, the counsel for the Heser Respondents, that
- 7 this is the right map for the -- for designating the
- 8 sites and it just is telling her that EPA wants
- 9 information on three sites, not just one.
- 10 Q. Mr. Carlson, did you help prepare these
- 11 three documents for issuance?
- 12 A. Yes. I drafted these documents.
- 13 Q. In general what does Section 308 of the
- 14 Clean Water Act require?
- 15 A. It requires of owners and operators of
- point sources that they provide information that can
- 17 assist the government in determining whether or not a
- 18 violation has occurred on a site.
- 19 And it also is much broader authority for
- 20 sampling purposes. This section of the act is used
- 21 by other programs within EPA.
- Q. Have you issued other Section 308
- 23 requests?
- A. I've issued many such requests.

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1 Q. What is the purpose of issuing Section
```

- 2 308 letters?
- 3 A. This is part of the enforcement
- 4 investigation where we're trying to collect evidence
- 5 and information to help us determine what happened at
- 6 any particular alleged violation site.
- 7 It also is an instrument that allows the
- 8 people it's directed at to give us their side of the
- 9 story.
- 10 Q. Is this a routine enforcement practice of
- 11 the EPA?
- 12 A. Yes.
- Q. Are these three documents part of your
- official case file in this matter?
- 15 A. They are.
- Q. Were these documents received by Andrew
- 17 Heser and Robert Heser?
- 18 A. Well, the green cards indicate the person
- who accepted them both at two different addresses,
- 20 although as on the signature on the green card on
- 21 274, it looks to be Jean Heser received it on
- 22 September 21 of '02.
- 23 And the green card for Robert Jeffrey
- Heser on page 276 indicated Jean Heser accepted that

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1 mail also on that same date, September 21, 2002.
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- 2 Q. Now, what other actions would suggest to
- 3 you that Heser brothers received the Section 308
- 4 letter?
- 5 A. Because I received a call from their
- 6 attorney prior to Ms. Perkins, a gentleman by the
- 7 name of John Narmont. Mr. Narmont is identified on
- 8 285 within our letter referencing a conversation that
- 9 I had with him.
- 10 And he called me with my understanding
- 11 that they had received a 308 and he was making some
- initial inquiries. And they also subsequently
- 13 responded to the information request, which leads me
- 14 to believe that they were aware of it.
- 15 MR. MARTIN: Your Honor, at this time I would
- like to move for inclusion into the record of
- 17 Complainant's Exhibit Number 22.
- 18 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- MR. SMALL: Your Honor, we're going to object
- 20 to the extent that these letters indicate sites that
- 21 have nothing to do with this case here and may also
- 22 be outside of the five-year time frame.
- 23 When you talk about -- well, just leave it
- 24 at that.

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1 ADMINISTRATIVE LAW JUDGE MORAN: Thank you.
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- 2 Okay.
- 3
 I'm going to allow the exhibit.
- 4 (Complainant's Exhibit 22
- 5 was admitted into
- 6 evidence.)
- 7 ADMINISTRATIVE LAW JUDGE MORAN: And the
- 8 five-year time frame has already been discussed in
- 9 this proceeding several times. It's something I'm
- 10 going to have to resolve.
- 11 And in terms of the parts of the document
- that don't relate to this particular site, that's
- easily resolved because, unlike if there were a jury
- 14 here, I'm able to ignore the irrelevant portions of
- this and focus only on what's relevant.
- And for the sake of completeness also,
- 17 having the entire document in is better. As with
- 18 some other exhibits, we've had that issue in front of
- 19 us.
- 20 So I'm overruling the objection and the
- 21 Document CX 22 is admitted.
- 22 MR. MARTIN: Q. Mr. Carlson, could you turn
- 23 to Complainant's Exhibit Number 23. This is a
- document that extends from page 287 to 397.

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1 Take a minute to look it over, please.
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- 2 A. Okay.
- Q. Do you recognize this exhibit?
- 4 A. I do.
- 5 Q. What is it?
- A. This is the Hesers' response to our
- 7 information requests, and it's enclosed in two
- 8 separate submissions. The first submission is on --
- 9 begins at 287. So the letter dated October 16, 2002.
- 10 It's addressed to me. It's from the
- 11 attorneys, the Hesers' attorney, Tracy Perkins, whose
- name is identified on 288. It contains excerpts of
- 13 their response. I believe it's excerpted.
- 14 And beginning on page 359 is the second
- response. It's dated November 20, 2002. It's also
- directed to me from the same person previously
- identified, the Hesers' counsel.
- 18 And the subsequent pages include excerpts
- of their response to this information request.
- Q. Did you receive this response?
- 21 A. I did.
- 22 Q. So you're saying that this is not the
- complete response that you received?
- A. No. I believe it's excerpted.

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1 Q. How is it excerpted?
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- 2 A. For the preparation of the prehearing
- 3 exchange, we extracted relevant portions and put
- 4 those in our prehearing exchange.
- 5 Q. Can you characterize material that has
- 6 been taken out of the original response from this
- 7 exhibit?
- 8 A. Yeah. All the material relating to the
- 9 other two sites except for the U.S. Department of
- 10 Agriculture letters, those were -- those remained.
- I believe there's a full-sized copy of a
- 12 topal map that was not put in. I believe there's a
- series of photographs, color photographs of the site
- 14 that were not put in in this prehearing exchange.
- 15 Q. When you say that -- I'm sorry to
- interrupt. When you say the site, are you referring
- 17 to the site of the alleged violation?
- 18 A. I am, as well as pictures of the other
- 19 two sites.
- Q. Like to turn your attention to page 294.
- 21 I just have a question.
- 22 A. All right.
- Q. 294 is designated page 5 of response.
- 24 Page -- following page, 295, is designated page 7 of

- 1 the site.
- 2 A. I see that.
- 3 Q. Is there an explanation for that?
- 4 A. It appears that page 6 has been -- is
- 5 missing.
- Q. Well, aside from that, are the -- is the
- 7 text of the response in both of these responses
- 8 complete?
- 9 A. Yes. The cover letters that included,
- 10 you know, the two-page cover letter or one-page cover
- 11 letter, as the case may be, is included.
- 12 And then their written narrative response
- 13 to the questions are included in full, except
- apparently for page 6 of the October 16, 2002
- 15 response.
- And it's where not -- the complete
- 17 response was not put in refers to the -- refers to
- 18 the attachments.
- So it's the attachments that were --
- 20 pieces were left out.
- 21 Q. So notwithstanding the one page of the
- 22 text, the documents excerpted from this exhibit are
- 23 all attachments to the two responses. Is that
- 24 correct?

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1 A. That's correct.
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- 2 Q. Does EPA retain a complete copy of both
- 3 of these responses in its files?
- 4 A. It does.
- 5 ADMINISTRATIVE LAW JUDGE MORAN: Would that
- 6 include the missing page 6?
- 7 THE WITNESS: Hopefully.
- 8 MR. MARTIN: Q. Did you bring that file to
- 9 this hearing?
- 10 A. I did.
- MR. MARTIN: Your Honor, at this time I'd be
- 12 happy to provide Respondents' counsel with a complete
- 13 copy of their responses to the extent they don't have
- 14 them already.
- And I'd be happy also to replace that
- 16 complete copy as the exhibit.
- 17 ADMINISTRATIVE LAW JUDGE MORAN: Similar to
- 18 the way we handled this problem in an earlier part of
- 19 the proceeding?
- MR. NORTHRUP: Right. We would want it to be
- 21 the full copy.
- 22 ADMINISTRATIVE LAW JUDGE MORAN: Are you
- 23 saying, Mr. Northrup, that you want the full copy
- 24 made as the exhibit, not the excerpted copy, or did

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1 you just want to have it available to you?
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- MR. NORTHRUP: Yeah, the full copy.
- 3 ADMINISTRATIVE LAW JUDGE MORAN: All right.
- 4 So we're going to substitute this EPA Exhibit 23 with
- 5 the unexcerpted -- that runs a little bit against
- 6 your earlier objection.
- 7 MR. NORTHRUP: I understand that, Your Honor.
- 8 I understand.
- 9 ADMINISTRATIVE LAW JUDGE MORAN: So that's an
- 10 administrative thing we'll take care of between now
- and when we resume in May.
- MR. MARTIN: Yes.
- ADMINISTRATIVE LAW JUDGE MORAN: Okay. So
- 14 are you -- Mr. Northrup, so are -- this is a little
- 15 bit difficult to handle in a way.
- 16 You can't really say whether you object
- 17 until you see the full document, I guess. You're not
- 18 going to object to the inclusion of parts that don't
- 19 relate to this, obviously, but --
- MR. NORTHRUP: No. And given your prior
- 21 ruling, we would not.
- 22 ADMINISTRATIVE LAW JUDGE MORAN: All right.
- 23 So -- but I can't admit a document I don't have yet
- in front of me. And I don't have the document. I

- 1 don't have the Document 23. So how can I admit it?
- I have an excerpted version, which is not
- 3 going to be admitted. So you can just ask questions
- 4 of it and when we resume, then present the full
- 5 Exhibit 23. And I'll hold in abeyance admitting it.
- But you can still ask him any questions
- about it, and then we'll note that those pages are
- 8 within the Revised Exhibit 23.
- 9 Go ahead, Mr. Martin.
- 10 MR. MARTIN: Q. Mr. Carlson, you reviewed
- 11 these responses to EPA's information requests?
- 12 A. Yes.
- Q. Generally how would you characterize
- 14 these responses?
- 15 A. I would say for the most part they appear
- 16 to have provided the information requested. In one
- 17 -- really the main piece of it is relating to
- 18 Ouestion 3.
- 19 And in that response I thought it was an
- 20 incomplete response in terms of describing what
- 21 happened on the site.
- 22 Q. Pardon me. What information was sought
- in Question 3?
- A. Question 3 were -- it's a specific

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1 question about give us a time-annotated specific
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- 2 description of activities for the conversion of any
- 3 noncropland, in other words, forests within any of
- 4 the three sites.
- 5 But in this particular site -- I believe
- 6 our site is Number 3 -- to croppable land, including
- 7 all these earthmoving activities that are described
- 8 in here including the equipment.
- 9 See here. Hang on. Oh, no. I'm sorry.
- 10 This question doesn't include the equipment. The
- 11 equipment question comes later.
- But this is asking for what happened on
- 13 the site once you purchased it, obtained control of
- 14 the site that, where it ended up in crops. I'm
- asking them what did they do on the site over time,
- 16 describe for us.
- Q. And what was the response as reflected in
- this 308 response?
- 19 A. Well, their response indicates -- and
- 20 this is on page 291 past the objection paragraph in
- 21 the middle of the page. It begins, Trees had been
- 22 cut down on the property by calling Wood Products
- 23 prior to their purchase of the property, their
- referring to the Hesers.

1	It goes on to say that left heavy logging
2	debris in the former drainage ditch. Then they get
3	to what the cause of the problem.
4	They say, Work was also performed on the
5	drainage ditch upstream of the Hesers' property by an
6	adjoining landowner which straightened the ditch
7	upstream of the property and caused water to flow
8	more quickly through the site during storm events.
9	They go on to describe the combination of
LO	higher water flow during storm events and the logging
L1	debris located in the drainage ditch began causing
L2	severe erosion on the property.
L3	They say the area was disturbed from
L 4	logging activities without vegetation. And without
L5	vegetation tells me that I interpret that as it's
L 6	clear cut and the soil was being washed away.
L7	They go on to describe runoff from
L8	Highway 37 draining into the ditch that subsequently
L 9	drains to their property and describe problems that a
20	neighboring property owner had from the salt from
21	Highway 37 killing things in his field.
22	And then the sentence beginning with, In
23	approximately 1998, Andrew and Robert Heser removed a

few stumps from a row near the western portion of the

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1 site and in a row in the central portion of the
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- 2 sites, they described these stumps as being left from
- 3 the previous logging operation prior to their
- 4 purchase of the property.
- 5 They go on to explain that the stumps
- 6 were placed in a pile elsewhere on the site or the
- 7 Hesers' property and/or burned.
- 8 They further describe that in August or
- 9 September of 1999 that the two Heser brothers dug a
- small, new storm-water ditch at the edge of the site
- 11 which diverted the water from a small portion of the
- 12 eroding and debris-filled intermittent drainage ditch
- in order to maintain the ditch and that they graded
- this area of the site.
- 15 They describe the ditch with the concrete
- 16 at the bends to combat further erosion problems.
- 17 They described debris removed from the channel and
- 18 burned.
- 19 Q. Mr. Carlson, what part of this response
- is in your opinion inaccurate?
- 21 A. Well, I would have a hard time doing that
- 22 at this stage without getting to the subsequent
- 23 question regarding equipment.
- 24 ADMINISTRATIVE LAW JUDGE MORAN: He can't

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1 answer your question.
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- 2 MR. MARTIN: Q. All right. Proceed with
- 3 your analysis of the next question.
- 4 A. Question Number 4 on page 292 asks them
- 5 to identify the persons and companies involved. And
- 6 then they have so done so in there, that they
- 7 themselves did the work and that they hired help.
- 8 They mention in the answer to Question 4
- 9 that they rented a scraper and a paddle wheel from a
- Dale Henson. They used a chain saw to remove debris,
- 11 that they also used a couple of bulldozers, one of
- which they owned and one of which they rented.
- 13 That they hired a gentleman to spread
- 14 fertilizer on the site, lime on the site. They hired
- 15 a person to place the concrete on the ditch bends,
- 16 the stream bends.
- 17 Response to Question 6 --
- 18 ADMINISTRATIVE LAW JUDGE MORAN: Are you just
- 19 having this witness read? You said analysis. He's
- 20 reading the responses. Okay. But if you're going to
- 21 -- you can't just let him go on and read on all of
- these pages endlessly.
- 23 He can read directly from it or he can
- just summarize what the answer is and then if you

1 have a question about that, deal with that then and

- 2 then move on to the next one.
- 3 You have a question about his reading --
- 4 it's not his analysis. He's reading the answer for
- 5 Question 4.
- 6 MR. MARTIN: What I'm trying to get to is his
- 7 analysis of the response.
- 8 ADMINISTRATIVE LAW JUDGE MORAN: Well, it's
- 9 not an analysis. It's -- the word "analysis" doesn't
- 10 fit. He's read a response. You can say, Do you take
- issue with that response, yes or no, or however he
- 12 answers.
- 13 If he says yes, then say, Please explain
- 14 the basis for your taking issue with this response.
- MR. MARTIN: I understand, Your Honor.
- Q. Mr. Carlson, which response do you take
- 17 issue with?
- 18 ADMINISTRATIVE LAW JUDGE MORAN: If any?
- 19 THE WITNESS: Okay. It relates to the
- response to Question 3, 4, and 6.
- 21 And the section in Question 6 response of
- 22 292 refers to their statement in the second paragraph
- 23 past the objection paragraph that says, As stated
- above, a small portion of the site had been logged by

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1 calling Wood Products prior to Andrew and Robert's
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- 2 purchase of the site.
- I find that inconsistent with what was
- 4 described in 3 where they describe the trees had been
- 5 cut down on this property and there was no vegetation
- 6 left. They seem to have changed their response to
- 7 say, Only a small portion of trees were cut down.
- 8 That's what I see in there. And they
- 9 also basically haven't told us, you know, this paddle
- 10 wheel, this scraper, these two bulldozers, under
- 11 Question 3 we're asking for what happened on this
- 12 site, what did that equipment do?
- 13 And I didn't see that described. So I
- 14 thought that was somewhat incomplete.
- MR. MARTIN: Q. Anything else?
- A. Well, it identifies that the Hesers are
- 17 the owners, and it identifies when they owned the
- 18 property with regard to their response.
- 19 Q. Any other responses that you felt weren't
- 20 accurate, Mr. Carlson?
- 21 A. Yes. On Question 10 on page 294, at this
- 22 -- we're asking them for their interactions with the
- U.S. Department of Agriculture specifically relating
- 24 to swamp-buster provisions. And their response is

1 they have not received any correspondence from that

- 2 agency.
- 3 And I thought that was somewhat
- 4 misleading in the sense that or could be interpreted
- 5 as misleading because I had a whole file of material
- from the ag department on swamp buster on both Andrew
- 7 and Robert Heser.
- 8 That would complete it for this
- 9 particular response.
- 10 Q. Thank you, Mr. Carlson.
- 11 Could you please turn to Bates page 297
- 12 and 298 marked as a warranty deed.
- 13 A. Okay.
- Q. Are you familiar with this document?
- 15 A. I am.
- Q. Was it an attachment to the Section 308?
- 17 A. It was.
- 18 Q. What is the significance of this
- 19 document?
- 20 A. This is a warranty deed and was filed on
- 21 August 6th of 1998. And it indicates that the --
- 22 Robert -- that Robert and Andrew Heser purchased
- 23 property, obtained property from Max and Dorothy
- 24 Mercer.

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1 And it's a 60 acre parcel of land that
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- 2 includes the site at issue.
- 3 Q. How do you know this?
- A. Well, I've seen many warranty deeds
- 5 regarding property ownership in the past. And that's
- 6 my understanding of that's the transaction that's
- 7 being -- that is happening here is a
- 8 property-ownership transaction.
- 9 Q. Well, I understood your testimony as
- 10 stating that this warranty deed includes the alleged
- 11 violation site. How do you know this?
- 12 A. From the legal description, you can trace
- out that legal description on the topographic maps.
- 14 And that includes the site. And it's also their
- response to our question about the site.
- Q. Is this warranty deed dated?
- 17 A. It's dated in two locations.
- 18 O. What is the date?
- 19 A. Well, the filing date at the county clerk
- and recorder's office is August 6, 1998.
- 21 O. Is there another date noted?
- 22 A. Yeah. The grantors, Max and Dorothy
- 23 Mercer, appear to have signed it on August 5, 1998.
- Q. Thank you.

- 1 Could you please turn to page 299. Do
- 2 you recognize this document?
- 3 A. I do.
- 4 Q. What is it?
- 5 A. This is a property-tax-assessment record
- for the property at issue.
- 7 Q. Does this document relate to the alleged
- 8 violation site?
- 9 A. I believe it's the same 60 acre parcel.
- 10 Q. Within which the alleged violation site
- 11 is located?
- 12 A. That's correct.
- Q. What significance do you attach to this
- 14 document?
- A. Well, it identifies the area as farmland
- and that the Heser brothers are paying property
- 17 taxes.
- 18 Q. Could you turn to Bates date -- strike
- 19 that.
- 20 Could you turn to page 305. Do you
- 21 recognize this document?
- 22 A. I do.
- Q. What is it?
- A. It looks like one of those cutouts from

1 the U.S. Department of Agriculture files on their

- 2 aerial photography.
- 3 Q. Was this part of the Section 308 response
- 4 by the Heser brothers?
- 5 A. Yes, it was.
- Q. What significance do you attach to this
- 7 document?
- 8 A. At the property site, which is
- 9 approximately -- if you put your finger in the center
- of that document, the site is about 3 inches to the
- 11 southwest of center.
- North is to the left if you have this up
- and down. In other words, 305 is your number at the
- 14 top.
- That's facing east. So north is to the
- 16 left. And the
- 17 site is -- you can see the site there.
- 18 And it appears to be enforced and that
- 19 there -- although hard to see, there's a W indicated
- 20 in the lower right-hand corner of that -- of this
- 21 map.
- Q. And are you aware of what that W stands
- 23 for?
- A. Yes, I am.

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1 Q. What does it stand for?
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- 2 A. The U.S. Department of Agriculture, the
- 3 farm bill, produced the wetland inventory for
- 4 agricultural lands.
- 5 And 1990 was the first time that they
- 6 placed designations of wetland or nonwetland or other
- 7 designations related to the farm bill on these type
- 8 of maps for different tracts and for different
- 9 property owners.
- 10 And that W is an indication that they
- 11 felt a portion of this site was a wetland.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: The USDA
- 13 first began designating this when?
- 14 THE WITNESS: 1990 was the first time they
- 15 had to certify their wetland determinations.
- 16 ADMINISTRATIVE LAW JUDGE MORAN: 1990?
- 17 THE WITNESS: Correct.
- 18 ADMINISTRATIVE LAW JUDGE MORAN: And I don't
- see this W anywhere on this map.
- 20 MR. MARTIN: I'm going to have the witness
- 21 circle the site, Your Honor.
- 22 ADMINISTRATIVE LAW JUDGE MORAN: If you can
- 23 do that right now.
- And then why don't you pick a good spot

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to stop 'cause we're going to be stopping at three,
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- 2 but we want to take lunch. It's 12:19.
- We'll go off the record.
- 4 (Off-the-record
- 5 discussion.)
- 6 ADMINISTRATIVE LAW JUDGE MORAN: Let the
- 7 record reflect that the witness has made a red
- 8 outline on the site on page 305 and has also made a
- 9 mark within that red circle and that Respondents'
- 10 counsel has looked at the marks made on all the
- 11 exhibits and has agreed that they're all the same.
- MR. NORTHRUP: That's correct.
- 13 ADMINISTRATIVE LAW JUDGE MORAN: Is that
- 14 right, Mr. Northrup?
- MR. NORTHRUP: That's correct.
- 16 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- 17 Great. So that mark has been made.
- 18 And of course, you're going to have to --
- when you give me the unexcerpted version, you're
- going to have to substitute this page and any other
- 21 page where you have a marking just to make it a
- 22 little more complicated for you.
- But you know what? I just want to
- 24 comment and hopefully at some point you'll either

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1 tell me I'm right in posthearing briefs or -- but all
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- 2 of this sort of escapes me.
- We've got a million maps and -- not a
- 4 million literally, but we have lots of maps, lots of
- 5 aerial photos
- 6 And I was just positive that if every one
- 7 of these photos, every one of them showed this was
- 8 not a wetland, it's not a wetland, not a wetland, not
- 9 a wetland. But then we have people like Mr. Lenz go
- on the site and they say, well, whatever the map
- 11 said, we were there in person and we determined
- through criteria that we apply that it's a wetland.
- Then it seems to me like all of this --
- 14 cutting through all of this business of maps of high
- 15 altitude, low altitude, you know, what does it
- 16 matter? It could be me being obtuse.
- 17 But it would seem to me that that would
- 18 trump photographs just as if you had a hundred maps
- showing it's wetlands, it's always been called a
- 20 wetland, but Mr. Lenz goes to the site, he can't find
- 21 wetland to save his life.
- 22 So then it would seem to me that if I'm
- 23 right about that premise, then the question is is --
- 24 and this is just my thought about this, but I'd like

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1 to let the parties know because it could help direct
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- 2 you in terms of your arguments to me.
- 3 Then it seems to me the question is,
- 4 well, if we have -- and I don't know about whether
- 5 there will be evidence showing it's not a wetland.
- They can test the soil samples, whatever
- 7 to the extent cross-examination Respondents' own
- 8 witnesses bring in their own samples and show
- 9 something different, speculating.
- 10 But then it seems to me the question then
- 11 would be, well, if we assume for the sake of argument
- we have a wetland, is this an isolated wetland?
- I mean, because it seems to me that's the
- 14 bigger question here as to whether this is something
- 15 that fits within Supreme Court inklings or, you know,
- divided as they are hints about the nature of this.
- So I'm just -- you know, it seems to me
- 18 like the more important focus would be not on this
- map and that map, but the actual direct evidence and
- then what evidence EPA has, if any, and what evidence
- 21 the Respondents have, if any, relating to whether
- this is an isolated, unconnected water body or not.
- 23 And then I have sufficient factual
- information to be able to say yea or nay and why,

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1 what my reasoning is, etc.
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- 2 And I have -- another thought is I noticed
- 3 in -- this is for the benefit of Respondents'
- 4 counsel, that in one of the Heser responses to
- 5 information inquiries which I guess were on Exhibit
- 6 22, which was admitted, if I have the right -- this
- 7 is when they had different attorneys.
- 8 Maybe it was 23. Yeah, it was 23 --
- 9 excuse me -- which is not admitted yet for the
- 10 reasons we explained. The -- one of the responses
- indicated all we're doing is ditch maintenance.
- 12 And I didn't get the sense that that -- is
- that an argument you're still making, that this was
- 14 not a change of channel but that the existing channel
- is the same as it always was, it was just cleaned up?
- You're not suggesting that, are you?
- 17 MR. NORTHRUP: No.
- 18 ADMINISTRATIVE LAW JUDGE MORAN: No.
- 19 So even though that response indicated
- 20 that, that's something that new counsel you've
- 21 dropped that?
- 22 MR. NORTHRUP: Well, we don't dispute that
- 23 this L was something new --
- 24 ADMINISTRATIVE LAW JUDGE MORAN: Okay.

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1 MR. NORTHRUP: -- that was not preexisting.
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- We were just cleaning it out.
- 3 ADMINISTRATIVE LAW JUDGE MORAN: Okay. All
- 4 right.
- 5 MR. MARTIN: Your Honor, very briefly on what
- 6 you just said about maps, we're not using this map to
- 7 prove this area is wetlands. We are relying on Mr.
- 8 Lenz's visit to the site as well as Mr. Carlson.
- 9 This goes more to notice to the Heser
- 10 brothers of wetland requirements and potential
- 11 wetlands on the site. But that is the only reason we
- 12 will use this area.
- 13 ADMINISTRATIVE LAW JUDGE MORAN: Really goes
- 14 more towards if I get past the other burdens like
- 15 statute of limitations, like whether it is a wetland
- that's covered under the Clean Water Act, then this
- is directed more towards they knew about it and that
- 18 ought to be a consideration if I get to the point of
- determining there should be a penalty.
- MR. MARTIN: Correct, Your Honor.
- 21 ADMINISTRATIVE LAW JUDGE MORAN: Okay. All
- 22 right. It's 12:27. We'll meet promptly at 1:30 and
- then we will adjourn at 3:00.
- 24 (A lunch recess was taken.)

1	AFTERNOON SESSION
2	ADMINISTRATIVE LAW JUDGE MORAN: Before we
3	resume the testimony we're on the record now I
4	just want to clarify in a minute the remarks at the
5	end of the morning session, which is not to withdraw
6	from what I said, but to clarify that when I talked
7	about the best evidence of wetland in this particular
8	area is the ground evidence that people like Mr. Lenz
9	determined.
10	But that's not to suggest I'm not
11	implying that the maps can have great significance in
12	terms of evidentiary value in showing that it's not
13	an isolated wetland.
14	And so that we're not in a SWANCC
15	situation, the Supreme Court's decision which is
16	known as the SWANCC decision two years back before
17	Rapanos.
18	So that's all I was trying to point out,
19	that and if I'm wrong about that and I don't get
20	it, then you can tell me in your briefs why that
21	ground evidence of the site in question isn't enough.
22	Okay. That's all I had to say.
23	Continue, Mr. Martin.
24	MR. MARTIN: Q. Mr. Carlson, we were

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1 discussing the Heser brothers' response to second
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- 2 request. Could you turn to page 308.
- 3 ADMINISTRATIVE LAW JUDGE MORAN: 308?
- 4 MR. MARTIN: Yes.
- 5 THE WITNESS: All right.
- 6 MR. MARTIN: Q. Do you recognize this
- 7 document?
- 8 A. I do.
- 9 O. What is it?
- 10 A. It's a receipt of purchase provided by
- 11 the Hesers in their response. And it identifies that
- 12 they have purchased diammonia phosphate, looks like
- about 300 pounds of it.
- 14 It's a fertilizer. Potash, another
- 15 fertilizer, another 300 pounds. Indicates a spraying
- spinner unit was purchased. Allocates the purchase
- 17 equally between Bobby and Andy Heser are labeled as
- 18 partnership splits.
- 19 Q. I believe you indicated this, but was
- 20 this an attachment to the 308 response of Heser
- 21 brothers?
- 22 A. It was.
- Q. What do you find significant about this
- 24 sales invoice?

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1 A. Well, this attachment relates to our
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- 2 questions, back to the questions. And what it
- 3 indicated was that they had placed this amount of
- 4 material onto the impacted site.
- 5 Q. And in your opinion, what effect would
- 6 this have?
- 7 A. Well, these are fertilizers. This is
- 8 nitrogen, phosphorous, and potassium, common
- 9 fertilizers used by farmers for plant growth.
- 10 And it just indicates to me that this
- 11 material was placed on the site when read in
- 12 conjunction with their narrative response.
- Q. Which narrative response are you
- 14 referring to?
- 15 A. Oh, in response to Question 5 on page
- 16 292, their answer references Attachment 3, and also
- in response to Question 4, same page, 292.
- 18 Q. Could you read the relevant provision of
- the answer to Question 4.
- A. Sure. It's the fifth sentence.
- 21 And it begins with, The Hesers retained Effingham
- 22 Clay Service Company, P.O. Box 985, Salem, Illinois,
- 23 to spread fertilizer and Dean Junio Francois
- 24 Brothers, Inc., to spread lime around the new portion

- of the drainage ditch when completed.
- Q. Okay. What is the concern about this
- 3 practice?
- A. Well, the concern is these are potential
- 5 polluntants that could enter waterways.
- Q. Could you turn to page 309.
- 7 A. Okay.
- Q. Do you recognize this document?
- 9 A. I do.
- 10 Q. What is it?
- 11 A. This is another -- this is an invoice
- from Dale Hanson, one of the persons identified as
- 13 being paid to use a bulldozer on site. It's a dated
- invoice, September 20, 1999.
- And it lists 17 1/2 hours of dozer work
- 16 at \$55 an hour. And it lists the scraper rental,
- 17 apparently costed 50. And it makes reference to a
- 18 check from -- for Andy, Check 1609.
- 19 Q. And was this document included as an
- 20 attachment to Heser brothers' response to the 308
- 21 request?
- 22 A. It was.
- Q. And what do you find significant about
- 24 this document?

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1 A. It's a point source.
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- 2 And it also indicates the amount of
- 3 resources expended by the Hesers to alter the site.
- 4 Q. And what is the significance of the term
- 5 point source?
- A. Point source is one of the legal elements
- 7 that must be proved in a case such as this.
- Q. Please turn to page 369 through 397.
- 9 A. Can you give me the page numbers again?
- 10 Q. I'm sorry. 369 through 397. Can you
- 11 take a moment just to look through these documents.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: You have to
- 13 keep your voice up, Mr. Martin.
- MR. MARTIN: I'm sorry.
- Q. Could you take a moment to look through
- 16 these documents.
- 17 A. Okay.
- Q. Do you recognize these documents?
- 19 A. I do.
- Q. What are they?
- 21 A. They were provided by the Hesers in their
- 22 response to our information request. And these came
- in the second document, the second response on the
- 24 information request.

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1 Q. Were these documents provided as an
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- 2 attachment to the response of the Heser brothers to
- 3 EPA's Section 308 information request?
- 4 A. They were.
- 5 Q. We've seen some USDA letters from 1996,
- and those have been included in the record. I don't
- 7 intend to go through this letter by letter.
- 8 I would just ask, Mr. Carlson, what do
- 9 you find significant about these letters?
- 10 A. What I find significant is that there's
- 11 three separate correspondences dated from February 5,
- 12 1991.
- And they're in exchange of -- generally
- they're exchanges of correspondence between the U.S.
- 15 Agricultural office in the name of Tony Antonacci,
- 16 who's the district conservationist.
- 17 And he's informing Robert Jeffrey Heser
- on two particular sites. They're identified on 392
- 19 as Tract 5041.
- Q. That's page 392?
- 21 A. 392. It's a February 5, 1991 document.
- 22 And the significant part is that it's per -- the
- letter refers to per your request.
- 24 In other words, Mr. Antonacci is dealing

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with a request from Robert Jeffrey Heser to basically
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- 2 look at his lands, determine if he has wetlands and
- 3 where they sit with regard to the swamp buster rules.
- And the -- there's a duplicate. Pages
- 5 389, 390, and 391 is just a duplicate of 392, 393,
- 6 and 394.
- 7 And USDA is informing Robert Jeffrey
- 8 Heser on this particular tract, which I identified as
- 9 5041, and this is indicated on -- the substance of
- it's indicated on what is known as a 1026 form.
- 11 And it's Bates Number 395. The Bates
- 12 number is kind of hidden. It's about 2 inches up the
- 13 lower right-hand corner of this particular page.
- 14 It's labeled highly erodible land and wetland
- 15 conservation determination.
- Robert Jeffrey Heser is identified as the
- 17 person requesting a determination. Excuse me. I'm
- on Bates 393. There's two forms. The one I want is
- 19 the one that's dealing with Tract 5041. That's 393.
- 20 I'm sorry. It's the same form, just a different
- 21 site.
- 22 Robert Jeffrey Heser is identified as
- 23 requesting a determination via Tract Number 5041 as
- identified on the top of the page. The request is

- 1 dated January 16, 1991.
- 2 And under what would be Number 16 -- the
- 3 questions on the left-hand side are numbered. And
- 4 the box with regard to nonexempted wetlands is -- has
- 5 data in it. And that's what's significant.
- 6 The NRCS is making a call that these
- 7 wetlands were converted after December 23, 1995.
- 8 They say in Field Number 2 for Tract 5041 there is 55
- 9 acres of total wetland area that's estimated to have
- 10 been converted.
- 11 ADMINISTRATIVE LAW JUDGE MORAN: Did you say
- 12 1995 in your answer?
- 13 THE WITNESS: No. No. 1991 is this set of
- documents.
- 15 ADMINISTRATIVE LAW JUDGE MORAN: I must have
- 16 misheard you. I thought you said something about
- 17 1995.
- 18 THE WITNESS: I said 55 acres were estimated
- as the amount of wetlands that were converted on this
- 20 particular tract of land.
- 21 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- THE WITNESS: Okay. That's 5041 and that's
- 23 Robert Jeffrey and that's in 1991. There's a
- 24 subsequent correspondence dated February 13th. I'm

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1 sorry. I'm taking this out of order.
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- I want to get back to Bates 395, which I
- 3 had started on earlier, to distinguish it from 393.
- 4 This is a different tract. Again, Robert Jeffrey
- 5 Heser is identified as requesting determination for
- 6 Tract 5100. Same form as we just discussed.
- 7 And on the nonexempted wetlands area,
- Number 16, they are making the determination here
- 9 that in Fields 1 and 3 an estimated 16 acres of
- 10 wetlands has been converted to cropland after
- December 23, 1985. That's the significance of that.
- Then there are maps attached. They're
- 13 very poor quality copies. These are sites in the
- 14 southeast corner of Marion County, those two sites,
- 15 5100 and 5041.
- Then in that same line of correspondence,
- 17 the subsequent letter is dated February 13, 1991, and
- 18 that's Bates 386.
- 19 And Mr. Antonacci is informing Robert
- Jeffrey Heser that he's revised his determination on
- 21 5100 and he's reducing the amount of converted
- 22 wetland acres from 16 acres on 395 to 6 to 8 acres
- estimated on 387.
- 24 And he's also saying, I'll get back out

1 there and do a field visit to finalize the

- 2 determination.
- MR. MARTIN: Q. Are you saying that the
- 4 revision that you just mentioned is at Bates 387 from
- 5 6 to 8 acres?
- A. That's correct.
- 7 Q. From 8 to 6 acres.
- A. That's correct. He's revising his
- 9 determination downward. And he makes a note of that
- 10 under 21 under Remarks on 387 where he says, This
- 11 supersedes determination made on February 5th of 1991
- 12 subject to a field check.
- The rest of the documents are dated
- 14 October 18, 1996. There's two sets of those. Again,
- one set from October 18th, '96, goes to Andrew Heser.
- 16 It's on Tract Number 5041.
- 17 It's a preliminary determination that in
- that tract, 5041, in Field Number 2 they're making a
- 19 preliminary call that there's been wetlands
- 20 converted.
- 21 And this gives him all the information
- 22 regarding appeal rights and other things that --
- other procedures under the farm bill. He signed --
- 24 Tony Antonacci signs these.

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1 These documents are paired -- just to
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- 2 give you an explanation, there are -- there's two
- 3 separate sites and two separate letters. The
- 4 October-1996 letters give a preliminary determination
- of converted wetland calls in 1996.
- The 1996 letter to Andrew Heser
- 7 identifies the same tract and the same field number,
- 8 Number 2, that is being converted from 1991.
- 9 And the other significance of these
- 10 October-1996 letters is some of the information they
- 11 include. And I want to point -- take your attention
- to 383, which is an attachment to the October 18,
- 13 1996 letter to Andrew Heser on Tract 5041.
- On that -- on that page 383, you see a
- 15 Section 2 labeled Wetlands.
- MR. SMALL: Your Honor, there was one
- 17 question five minutes ago.
- 18 ADMINISTRATIVE LAW JUDGE MORAN: Absolutely.
- 19 You just can't let this witness go on. A narrative
- answer is appropriate, but this is a speech.
- 21 And the question -- you have to have
- 22 discrete questions, have him answer that, and then
- you should be the maestro here and ask him more
- 24 specific questions. I can't let this witness -- I

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1 sustain the objection. He can't go on forever.
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- 2 MR. MARTIN: Well, Mr. Carlson analyzed these
- 3 letters and his position --
- 4 ADMINISTRATIVE LAW JUDGE MORAN: Ask him
- 5 discrete questions about it.
- 6 MR. MARTIN: Well --
- 7 ADMINISTRATIVE LAW JUDGE MORAN: This is not
- 8 free-range testimony.
- 9 MR. MARTIN: Yes, Your Honor.
- 10 Q. Mr. Carlson, you were just looking at
- 11 Bates page 383. This involves Tract 5041?
- 12 A. That's correct.
- Q. Is this Tract 5041, was that also the
- subject of the letters that you discussed from back
- 15 in 1991?
- 16 A. It is.
- 17 Q. Is there more than one parcel of property
- associated with 5041 or is it just one tract?
- 19 A. 5041 designates one tract. There can be
- 20 a number of fields within a tract.
- Q. Are there -- is it important that --
- 22 strike that.
- 23 Are we talking about one field associated
- 24 with 5041?

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1 A. We're focussing on Field Number 2.
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- 2 Q. Number 2.
- And was there a different field
- 4 associated with wetlands determinations in 1991 with
- 5 regard to the different field associated with 5041?
- A. No. It's identified as Field 2 in 1991
- 7 as well.
- 8 Q. So it's your intent just to go through a
- 9 history of one field associated with 5041?
- 10 ADMINISTRATIVE LAW JUDGE MORAN: No. That's
- 11 what you do through your questions.
- 12 You go through the history, you ask the
- 13 questions, and then you can have a grand statement at
- 14 the end summing it up. But that's how you do it.
- MR. MARTIN: Q. Mr. Carlson, are these 1996
- letters, are they included in the corps of engineers'
- 17 referral marked as Complainant's Exhibit 8?
- 18 A. I'm sorry. Can you repeat that question?
- 19 Q. With regard to the 1996 letters from the
- 20 USDA, are these letters included in the corps of
- 21 engineers' referral marked Complainant's Exhibit 8?
- 22 A. They are.
- Q. What, if anything, do the 1991 letters
- add to our understanding about the Heser brothers'

- 1 knowledge of wetland requirements?
- 2 MR. SMALL: Your Honor, at this point in time
- 3 I'm going to object on relevancy. I'm also going to
- 4 object on statements that took place more than five
- 5 years ago. I mean, we're talking about time frames
- 6 here before we even show the beginning of
- 7 construction here.
- 8 So I think they are too remote in time.
- 9 And previously I had indicated to the court too that
- 10 I feel there's sufficient case law that should
- 11 exclude this evidence since we're too far removed.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: Okay. I
- 13 hear -- it sounds like you're going to add an
- 14 objection. So I'm going to wait.
- MR. NORTHRUP: Your Honor, I'm sorry. I was
- 16 talking over you to Mr. Small.
- 17 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Is
- that your objection?
- MR. SMALL: Yes, it is.
- 20 ADMINISTRATIVE LAW JUDGE MORAN: All right.
- 21 And I overrule the objection.
- In the first place I want to explain that
- you've already made many times your arguments which
- 24 related to statute of limitations and variations of

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1 that.
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- 2 But Mr. Martin has explained that this
- 3 testimony, although it's exclusively for this
- 4 purpose, it's for the purpose of showing elements
- 5 which might come into consideration if we get to the
- 6 juncture where there's a violation established and a
- 7 penalty is appropriate.
- 8 And it seems to me that if -- there was
- 9 testimony that, just to use a colorful example --
- 10 Mr. Hesler, next to you, who are you?
- MR. HESER: I'm Bobby.
- 12 ADMINISTRATIVE LAW JUDGE MORAN: Bobby.
- 13 If Bobby -- if there was testimony that
- 14 when Bobby was in the 11th grade that he did a report
- about wetlands and EPA introduced that report to show
- 16 that he knew what wetlands were, I wouldn't say,
- Well, gee, that was too old.
- 18 It would be relevant to state of knowledge
- 19 about what wetlands are. And that could go towards
- 20 penalty consideration as opposed to the person who
- 21 went, Wetlands, you know, what's that? You know.
- That's what they're trying to show as far
- 23 as I understand their testimony. And so your
- 24 objection is overruled.

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1 MR. MARTIN: Q. Well, I believe the question
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- 2 was, looking at the 1991 letters from the USDA, what
- does that add to our understanding of the Heser
- 4 brothers' knowledge of Section 404 and
- 5 wetlands-protection programs?
- A. Well, it indicates to me that Robert
- 7 Jeffrey Heser was astute enough to ask for assistance
- 8 from the USDA office on whether lands that he owned
- 9 had wetlands on them and what was the status of them
- 10 relative to the farm-bill provisions and that he
- 11 received this correspondence.
- 12 It identifies U.S. Army Corps of
- 13 Engineers in these 1991 letters. Specifically
- 14 references the Section 404 program. It specifically
- tells Mr. Heser on, for example, on page 392, I'll
- 16 just read this straight out.
- 17 It says, Per your request, I also spoke
- 18 to a Harry Slaughter regarding your conversation with
- 19 him on January 16, 1991.
- 20 Mr. Slaugher stated firmly that current
- 21 USDA wetland-conversion rules and regulations do not
- 22 -- and not is underlined for emphasis -- exempt you
- from obtaining a Corps of Engineers' Section 404
- 24 permit and a State of Illinois permit for your

- 1 wetland conversions.
- 2 For further information on required
- 3 permits, you will need to contact the follow
- 4 agencies. And the Corps of Engineers' Louisville
- 5 office is noted as well as the Indiana Department of
- 6 Transportation Water Resources Division office.
- 7 Q. And that was read from page 392. Is that
- 8 correct?
- 9 A. That's correct.
- 10 Q. All right. Let's move on to the
- inspection of the site.
- 12 Have you been to the area of the alleged
- 13 violation, Mr. Carlson?
- 14 A. I have.
- Q. How many times?
- 16 A. I've been on the site on two occasions.
- On the third occasions we were denied access. So I
- 18 watched the site from the adjacent property.
- 19 Q. Let's talk about the first time you
- visited the site. When did this take place?
- 21 A. On September 19, 2003.
- Q. What, if anything, did you do to prepare
- yourself prior to inspecting the site?
- A. Prior to arriving on the site, on

- 1 September 18th, the previous day, I stopped in and
- 2 reviewed the aerial photographic resources and
- 3 soil-survey information in-house at the U.S.
- 4 Department of Agriculture's Natural Resources,
- 5 Conservation, and Farm Service Agency office in
- 6 Salem, Illinois.
- 7 Q. Could you turn to Complainant's Exhibit
- 8 12. That would be Bates 182 through 189.
- 9 Starting with Bates Number 182, do you
- 10 recognize this document?
- 11 A. I do.
- 12 Q. What is it?
- 13 A. This is a color photograph of a
- 14 photographic print, photographic print obtained from
- 15 the farm-service agency's annual crop slides for
- 16 1997.
- 17 Q. And I'm going to ask you to take a look
- 18 at this photo and describe what you see of the site
- 19 which is circled by a red circle.
- 20 A. The site appears forested and it's
- 21 surrounded for the most part by a lot of agricultural
- 22 land. I can see Martin Branch in spots.
- 23 And I can see a wooded riparian corridor
- 24 around it on the site as well as upstream of the site

- 1 and areas downstream of the site.
- Q. Moving to Bates 183, again, could you
- 3 describe what this photo depicts about the site of
- 4 the alleged violation?
- 5 A. Well, I neglected to mention previously
- these are growing-season photographs. So they're
- 7 taken in the summer generally between late June and
- 8 early September.
- 9 And again, the 1998 photograph shows
- 10 essentially an identical forested riparian corridor
- 11 on the site up- and downstream of the site surrounded
- 12 by agricultural land.
- Q. When you say this is a growing-season
- 14 photograph, what does that refer to?
- 15 A. Well, the growing season is defined on
- when crops are generally grown in an area. I
- 17 specifically mention these growing-season photographs
- 18 were taken in the summer when crops are viewable.
- 19 Q. And what do you base that conclusion on?
- 20 A. I have looked at hundreds of these sites,
- 21 and I'm familiar with their program and why they --
- when I say they, I mean the USDA -- on why they fly
- 23 these and what their purposes are for.
- 24 And I also mentioned that I have

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1 specialized training in reading these aerial -- this
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- 2 type of aerial photography for wetland signatures in
- 3 ag land with the memorandum of agreement 1994.
- Q. And when you referenced that these photos
- 5 were taken during the summer, which months would you
- 6 associate with that?
- 7 A. I have seen these photographs from the
- 8 end of June through early September. That's the
- 9 range. Depends on the weather conditions on when
- 10 they can get the flight in.
- 11 Q. Could you describe the site as it's
- depicted in this photograph comparing it with the
- previous photograph from 1997?
- 14 A. You know, looking at the relative size,
- 15 it looks like there's no changes on the site with
- 16 regard to its forested cover.
- 17 Q. Could you describe a little bit more the
- 18 nature of the forested cover of the site in this
- 19 photograph?
- 20 A. By forest, I'm referring to trees. So I
- 21 see treetops. I see a canopy, texture. And you
- 22 know, since I've been to the site essentially
- field-truthing it, I know there's a forest upstream
- that's still there.

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1 And that the signature of that forest
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- 2 matches the signature of the forest just on the
- 3 impacted site. So I would conclude that it's still
- 4 in forest.
- 5 Q. So you can tell from this photograph that
- 6 the forest that existed and depicted in this picture
- 7 in 1998 is similar to the forest that currently
- 8 exists upstream at the site?
- 9 A. No. I said it had the same signature, so
- 10 it's similar in that it's forested. It's, you know,
- 11 generally in the same landscape position. So the
- 12 sites should be similar.
- Q. Could you turn to Bates 185.
- 14 A. Okay.
- Q. Can you tell us what this photograph
- depicts of the site of the alleged violation?
- 17 ADMINISTRATIVE LAW JUDGE MORAN: How about
- 18 directing his attention to a specific part of that,
- 19 Mr. Martin.
- Isn't this exhibit marked?
- 21 MR. MARTIN: I'm sorry?
- 22 ADMINISTRATIVE LAW JUDGE MORAN: Isn't this
- exhibit marked on your copy on 185?
- MR. MARTIN: Yes, it is.

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1 Q. And I'd direct your attention to the red
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- 2 circle on Bates 185.
- 3 A. All right.
- 4 Q. What does the photograph depict within
- 5 this red circle?
- 6 A. The photograph is dated from 2001, and
- 7 it's a very poor photograph in terms of observing the
- 8 site. But I can see that the forest is no longer
- 9 there compared to just upstream where that forest is
- 10 still there.
- 11 And it looks more rough textured than the
- surrounding crop fields to the north and west of the
- 13 circle and east of the circle below the upstream
- 14 forest.
- 15 So it's indicating to me that the forest
- has been cleared out of there and it's without its
- 17 tree canopy now.
- 18 Q. And what about the photo tones of this
- 19 photograph leads you to that conclusion?
- 20 A. No. This is a poor photograph. I would
- 21 not have been using this photograph to really talk
- about photo tone since it's pretty poor quality. I
- 23 mean, I can see that the darkness of the trees is no
- longer there compared to upstream.

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1 That's about all. And it looks rougher
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- 2 than -- and that's photo tone textures of photo
- 3 signature, it looks different than the smoothness to
- 4 the northeast and west.
- 5 Q. All right. Mr. Carlson, the photo that
- 6 we just looked at, Bates 185, is marked as the 2001
- 7 photograph.
- 8 I'd like to draw your attention to Bates
- 9 184, an aerial photograph dated from 1999. Call your
- 10 attention to the site within the red circle.
- 11 A. I'm there.
- 12 Q. What does this photograph depict of the
- 13 site in 1999?
- 14 A. I would say roughly the -- from one-third
- to close to one-half the site on its northwest half
- is -- has been cleared. And it appears to be cropped
- in 1999. The southeast half of the site remains with
- 18 a forest canopy.
- 19 Q. What do you base -- strike that.
- 20 What about this photograph leads you to
- 21 believe that part of the site has been cropped?
- 22 A. Well, compare the 184 to 183 just above
- 23 it. And if you look at that 183, sort of at the
- 24 northwest corner of the site, I call that the

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1 shoulder of the site, kind of looks like a bit of a
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- 2 rounded shoulder.
- And then there's a notch just to its
- 4 right. So that's a shape I'm looking at. I'm
- 5 interpreting that as a shape. Then I look at the '99
- 6 photograph, the shape is different and the shoulder's
- 7 gone.
- 8 And so it looks like there was a diagonal
- 9 cut across that site roughly and that the northwest
- 10 quadrant has been cut off.
- 11 And I look at the '99 photograph and I
- 12 see the smooth green signature that's telling me that
- 13 that smoothness is an indication of a monotype, a
- 14 crop that looks all the same, all about at the same
- 15 height, reflecting a uniform signature of smoothness.
- Now, it's not completely as uniformly
- 17 green as areas to the north or west because you can
- see just a little bit of brown in there.
- 19 And I would -- you know, if a forest had
- 20 been cleared, I would suspect the next -- you know,
- 21 once it had grown up, you might still see for some
- 22 time indications of disturbance.
- But anyway, that's how I believe they
- 24 began the clearing by this date.

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1 Q. Again, by date, you previously referred
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- 2 to these photos being taken during the summer months?
- 3 A. Yeah. From late June to as late as early
- 4 September they're taken that I've seen.
- 5 Q. Okay. Again, let's look at Bates page
- 6 185, which is a photo from 2001. Direct your
- 7 attention to -- looking at Bates 185?
- 8 A. Yes.
- 9 Q. The photograph from 2001.
- 10 A. Yes.
- 11 Q. Directing your attention to the site
- 12 within the red circle.
- 13 A. Okay.
- Q. What is your opinion of what this photo
- 15 depicts?
- 16 A. That the site at issue has now been
- 17 completely cleared of its tree canopy.
- 18 And it's too poor of quality for me to
- 19 talk about whether it's cropped or not. Possibly a
- 20 later photograph.
- Q. Let's turn to Bates 186, a photo from
- 22 2002.
- A. I'm sorry. I went the wrong direction.
- 24 Okay.

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1 Q. Directing your attention to the site
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- 2 within the red circle --
- 3 A. All right.
- 4 Q. -- what does the photo depict to you
- 5 about the site?
- A. This photo depicts to me that it's
- 7 clearly now completely -- there's no doubt and there
- 8 wasn't any doubt in the previous photograph but you
- 9 see it better here that the tree canopy is gone.
- Just compare it to what's just to the
- 11 right and that wooded riparian corridor that's still
- 12 there. And it's now bean-cropped. You can see the
- 13 fence line L fairly well also.
- 14 It's not sufficient enough to actually
- 15 see where the altered Martin Branch is located, but
- 16 you do see the shape of the L pretty well. That
- fence line has still got trees on it.
- 18 Q. What about this photo made you believe
- 19 that the area is being row cropped?
- 20 A. Compare its signature to other areas in
- 21 this agricultural area, it's, again, a relatively
- 22 smooth photo tone.
- 23 And that -- to me, in this part of the
- country, that that is a signature of a crop.

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1 Q. Turning to Bates page 187, photo from
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- 2 2003. Again, I direct your attention to a site
- 3 within the red circle.
- 4 A. All right.
- 5 Q. What does the photo depict?
- A. It's -- I have a similar interpretation
- of this photo, that it appears cropped to me.
- 8 Appears to be without a tree canopy.
- 9 And the other photo signature there I
- 10 pick up is you see in that that corner of that
- 11 square. And by the square I mean the bigger square
- 12 outside of the orange circle. It's in light brown
- 13 and our site is sort of the far southeast corner of
- 14 that brown square.
- There's a darker photo tone showing up,
- and that's generally an indicator of moister soils.
- 17 So my interpretation of that is that corner is a
- 18 little moister than the rest of that field.
- 19 Q. Okay. Turning to page 188, photograph
- 20 marked F at the top of it, 2004 Marion County Imagery
- 21 Section 11 Township?
- 22 A. All right.
- 23 Q. Directing your attention to the site
- 24 within the circle, what does this photo depict?

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1 A. This photo is a color infrared photo, so
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- 2 it's a bit different type. It's not a color photo.
- 3 Looking at a different wave length of light. So
- 4 that's why it's all reddish toned.
- 5 And the red is signifying vegetative
- 6 growth in the color infrared photograph. And this
- 7 clearly shows the contrast between the intact
- 8 riparian coridor upstream of the site where Martin
- 9 Branch travels through and then the site itself.
- Now, with a crop you can see the smooth
- 11 signature indicating that the vegetation within the
- 12 circle is the same as vegetation outside of the
- 13 circle to the west. The fence, the L fence line is
- 14 still there.
- I see a little bit of a white signature
- 16 along the north-south lake where we defined the L
- 17 before. And that might be a different -- that's a
- 18 different photo signature than the red that's next to
- 19 it.
- 20 So that's probably an indication that
- 21 there's a little different vegetation growing along
- that narrow edge.
- 23 And I'd also point out just for
- 24 photo-interpretation purposes, as you look at that

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1 north-south leg, you can see some darkness kind of
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- 2 cutting across the white. That's a shadow. Those
- 3 are shadows of trees.
- 4 So I'm just pointing out that in photo
- 5 interpretation, shadowing is something you need to be
- 6 aware of 'cause it can hide things because of the
- 7 blackness of the shadow.
- Q. Finally, turning to Bates page 189.
- 9 A. All right.
- 10 Q. This is marked 2005 Marion County Section
- 11 11 Raccoon Township. Directing your attention to the
- 12 site within the circle, could you tell us what this
- 13 photograph depicts?
- 14 A. Another crop year with another crop.
- Everything else looks pretty much the same. You can
- see Bill Heser's filter strip quail habitat along the
- 17 south edge in white.
- 18 Below the -- to the east of the
- 19 north-south leg of the L and to the south of the
- 20 east-west leg of the L, that white border, it's about
- 21 three-eighths of an inch wide, that's -- having heard
- 22 Mr. Heser's testimony, that's just filter-strip
- 23 signature.
- Q. Have you personally ground-truthed the

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1 fact that this filter strip exists on the site --
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- 2 A. I have.
- 3 Q. -- on Bill Heser's property?
- A. Yes, I have.
- 5 Q. Directing your attention to the site
- 6 within the green box.
- 7 A. All right.
- 8 Q. Can you interpret this part of the photo?
- 9 A. Well, it's without any obvious large-size
- 10 trees. I see no canopy there. So it's probably
- 11 herbaceous and possibly some shrubbiness to it. It's
- too poor of a quality photograph to really say
- 13 anything other than that.
- 14 There doesn't appear to be trees there,
- and there's a very slight dark line through the
- 16 middle of it that is probably indicating either moist
- 17 soil, possibly standing water within the -- within
- where the upper reaches of Martin Branch is.
- 19 Q. Mr. Carlson, have you personally been to
- 20 the area that is within the green box at Bates 189?
- 21 A. Yes, I have.
- Q. What are your observations of that area?
- 23 A. That it is a -- it is a depressed area
- 24 where the Martin Branch has been mapped through this

1 area as an intermittent stream. And it has very

- 2 subtle banks to it, broad.
- 3
 It's -- I would call it a broad swale.
- 4 And it's a little wider in the swale than on to the
- 5 north or south of it where it looks a little darker.
- 6 That's just an indication to me that there are crops
- 7 on either side of it.
- 8 But there's a different type of
- 9 vegetation bordering the swale or channel in that
- 10 location. So that is telling me it's not cropped
- 11 right down to the waterline.
- 12 Q. Were you present when Mr. Bill Heser
- testified as to the location of quail habitat on this
- 14 property?
- 15 A. Yes.
- Q. Is this the area that Mr. Heser was
- 17 referring to within the green box?
- 18 A. I believe so, yes.
- 19 Q. When was the first time you were actually
- on the site of the alleged violation?
- 21 A. September 19, 2003.
- Q. At this September 19, 2003 inspection,
- 23 who else attended?
- 24 A. The field visit was attended by Ward Lenz

1 and Katherine Kelly. We had additional meetings with

- the Respondents, Robert and Andrew Heser. We met
- 3 with them in the morning at Old Salem Road, and their
- 4 mother and father was with them at that time.
- 5 We then did our field visit, myself, Ward
- 6 Lenz, and Katherine Kelly. And then after that we
- 7 met back with the Hesers, Robert and Andrew, and
- 8 their attorney to discuss where we were at with
- 9 regard to the site investigation and EPA's
- 10 involvement in the site.
- 11 Q. Prior to going to the site, did you check
- 12 the antecedent weather conditions to calibrate your
- eyes to what they are seeing in the field?
- 14 A. Yes.
- Q. Why did you do that?
- A. It's a common practice of mine for site
- 17 inspections. I find out generally from the local
- paper where we're at in terms of the season and
- 19 rainfall. And I ask the people who live there that
- I'm meeting what's the weather been like.
- 21 And then generally later -- and not all
- 22 the time, but I'll check the NOAH weather records
- 23 where you actually get official government records
- off a rain gauge of some usually more distant

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1 location than the site.
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- 2 And that just helps you figure out what
- 3 you might expect to see.
- 4 Q. In general, Mr. Carlson, what did you
- 5 observe on your site visit, your first site visit?
- 6 A. That it was a bean field and there was a
- 7 -- that the channel of Martin Branch was no longer on
- 8 the -- at its original location.
- 9 There was no evidence of a stream channel
- 10 and that the Martin Branch channel had been diverted
- 11 into a new channel right up against the east property
- line and right up against the south property line in
- 13 that L shape.
- 14 Q. Was there any natural vegetation on the
- 15 site?
- 16 A. No. I only observed soybean plants.
- 17 Q. And how was the hydrology altered on the
- 18 site?
- 19 A. Well, the stream was no longer --
- 20 MR. NORTHRUP: I'll object. Assumes facts
- 21 not in evidence.
- 22 ADMINISTRATIVE LAW JUDGE MORAN: See if you
- 23 can restate the question.
- MR. MARTIN: Q. Given your observations

about the site, did you conclude whether hydrology

- 2 had been altered?
- 3 A. Yes, I did.
- Q. And how was it altered?
- 5 A. It was altered in a number of ways, first
- of which is that the original stream channel was no
- 7 longer bisecting the site. And it had been replaced
- 8 by a, what appeared to be an engineered structure. In
- 9 other words, very uniform in its dimensions. And
- 10 that channel was placed right up against the east and
- 11 south property lines.
- 12 And that the natural vegetation of the
- forest had been completely removed. And when that
- 14 happens, areas like this are now exposed with much
- more energy of the sun and the wind.
- And in that sense, compared to a forested
- 17 situation, that's a drier environment. And that
- 18 generally the site was --
- 19 MR. NORTHRUP: Your Honor, I'm going to
- object. I don't think there's been any foundation
- 21 evidence where this original stream site was period.
- 22 ADMINISTRATIVE LAW JUDGE MORAN: Well, my
- 23 understanding is that this witness is really talking
- 24 more about what he observed in the new channel. Is

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1 that right?
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- 2 Are you talking about the original channel
- 3 or the new channel right now?
- A. I was talking about both.
- 5 ADMINISTRATIVE LAW JUDGE MORAN: He was
- 6 there. He observed both the preexisting channel --
- you saw the remnants of the channel, the remnants of
- 8 the preexisting channel?
- 9 THE WITNESS: No. I didn't see remnants of a
- 10 preexisting stream channel on the site.
- 11 ADMINISTRATIVE LAW JUDGE MORAN: Okay. Then
- 12 you can only testify about the altered channel if you
- didn't see that one.
- MR. SMALL: Thank you, Your Honor.
- MR. MARTIN: Q. Mr. Carlson, going back to
- 16 the aerial photographs that you just discussed, was
- 17 the actual stream channel ever evident to you from
- any of those photographs?
- 19 MR. SMALL: Asked and answered, Your Honor.
- 20 ADMINISTRATIVE LAW JUDGE MORAN: I'll sustain
- 21 that. He already talked about the natural channel, I
- 22 believe, in the earlier photographs, through the
- 23 progression how it became --
- 24 MR. MARTIN: That's actually the foundation

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for his testimony here that --
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- 2 ADMINISTRATIVE LAW JUDGE MORAN: He's talking
- 3 now ground level. He said he saw no signs of the
- 4 preexisting channel when he was there on the ground.
- 5 That's what he just told me.
- 6 MR. MARTIN: Okay.
- 7 ADMINISTRATIVE LAW JUDGE MORAN: Is that a
- 8 fair statement of what you told me, sir?
- 9 THE WITNESS: It is.
- 10 MR. MARTIN: Q. Like to turn to
- 11 Complainant's Exhibit Number 7. That is Bates Number
- 12 22 through 38.
- 13 ADMINISTRATIVE LAW JUDGE MORAN: Okay. And 7
- my records show was not previously admitted.
- 15 Correct?
- 16 MR. MARTIN: Yes.
- 17 ADMINISTRATIVE LAW JUDGE MORAN: Okay.
- 18 THE WITNESS: I'm there.
- 19 MR. MARTIN: Q. Do you recognize this
- 20 document?
- 21 A. I do.
- Q. What is it?
- 23 A. It's my site-inspection report from my
- September 18 and 19, 2003 visit to the area,

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1 including the site.
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- Q. When did you write this report?
- 3 A. I began writing it after the inspection.
- And it looks like I finished it on December 23, 2003.
- 5 Q. You said this inspection report involves
- 6 other sites. Does it involve the site of the alleged
- 7 violation?
- 8 A. It does.
- 9 Q. And how is the site of the alleged
- 10 violation referred to in this report?
- 11 A. I call it Site 1.
- 12 Q. In general what activities are documented
- in this inspection report?
- 14 A. This documents our field work that we
- 15 completed on that day, including characterizing the
- site, characterizing an adjacent site in terms of
- 17 hydric soils, wetland hydrology, and hydrophytic
- 18 vegetation.
- 19 And generally I'm characterizing the site
- 20 as I see it. So it includes that type of information
- 21 that would characterize the site.
- Q. Did you take soil samples on the site?
- 23 A. I did.
- Q. How many did you take?

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1 A. I took two additional soil samples on the
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- 2 site.
- Q. And did you take another?
- 4 A. I started another, took soil probes in
- 5 addition to the actual sample points.
- 6 Q. Where else did you take soil samples on
- 7 the site?
- 8 A. I took a sample point including soils at
- 9 what we call an adjacent site or reference site.
- 10 Q. So that's three total sample points?
- 11 A. Yes.
- 12 Q. What was your method for choosing a
- location of the soil samples, starting with the soil
- samples on the site?
- 15 A. I am completing -- I am completing a
- 16 characterization of the site that was begun by the
- 17 corps of engineers.
- 18 ADMINISTRATIVE LAW JUDGE MORAN: Let me just
- 19 stop for a second.
- 20 (Off-the-record
- 21 discussion.)
- MR. MARTIN: Q. Is that the inspection that
- 23 Mr. Lenz started in February of 2003?
- 24 A. It's February of 2000 --

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1 Q. 2000?
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- 2 A. -- inspection that I am basically working
- 3 off of.
- 4 Q. Was Mr. Lenz with you at the time of the
- 5 inspection?
- A. Yes.
- 7 Q. How did you take into account Mr. Lenz's
- 8 data points in locating data points that you took on
- 9 site?
- 10 A. Well, I mapped them out so I knew --
- first I located where his data points were on his
- 12 three transects. So I understood where he was at on
- 13 the site versus where I thought I needed to be to do
- 14 additional work to adequately characterize the site.
- 15 Q. Was Mr. Lenz there to help you locate the
- samples that took previous investigation?
- 17 A. Yes. That he was, in addition to Miss
- 18 Kelly, too.
- 19 Q. Like to turn to Bates page 33.
- 20 A. All right.
- Q. Do you recognize this document?
- 22 A. I do.
- Q. What is it?
- A. This is basically part of my field notes.

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1 I'm sketching out on a scaled drawing the
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- 2 outlines of the site, the location of the -- the new
- 3 location of Martin Branch and locations of the three
- 4 transects and where the sample points are along each
- 5 of those three transects.
- 6 It also includes information regarding
- 7 the location of the original Martin Branch and has
- 8 some miscellaneous notes on it.
- 9 Q. Are you looking at your original
- 10 document?
- 11 A. No.
- 12 Q. Do you have a copy?
- 13 A. We have a blow-up copy of this, and this
- is a copy that I'm looking at.
- 15 Q. Okay. When you drew the original, was
- the original on a different type of paper?
- 17 A. Yes. It's on graph paper.
- Q. What is graph paper?
- 19 A. Graph paper and you can see the remnants
- of it up at the top in the heading, the background of
- 21 the heading, little squares.
- 22 It's just rows and columns equally spaced
- so you can scale a drawing, have an accurate
- 24 depiction of the area.

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1 Q. Is that why you used graph paper in this
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- 2 case?
- 3 A. Yeah. Yes.
- 4 Q. Could you generally describe the,
- 5 starting at the top of the diagram, the meaning of
- 6 the circles and the dots that appear.
- 7 A. Okay. Up at the very top right of the --
- 8 of this sketch under Approved By, you see a little
- 9 dot with a line and an FP.
- 10 That's just locating a fence post. And
- it was my understanding that fence post was a corner
- 12 fence post. In other words, the north-south of that
- line of that FP was near the property line.
- 14 And east of that dot generally in a
- straight line would have been the south property
- border of the other portion of the Heser site.
- 17 Q. So that's marking for me a corner. Which
- 18 way is north?
- 19 A. North is to the top of this photograph --
- or excuse me -- this copy. The scale -- is not noted
- 21 on here -- is 1 inch equals 100 feet.
- In other words, each of those little
- 23 squares you can see behind -- where it says
- 24 Computation Sheet, do you see the squares back behind

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1 it?
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- Each one of those squares is 10 feet, one
- 3 of those little squares. 10 of those in an inch, for
- 4 1 inch equals 100 feet.
- 5 Q. In terms of the circles and the darkened
- 6 circles and dots, what do those mean?
- 7 A. Those are the locations of the sample
- 8 points. And the dark-colored sample points, there's
- 9 a little dot in the middle and then a circle around
- 10 it that's shaded in. Those are hydric data points.
- 11 The white circles, with the exception of
- one, are nonhydric sample points and the exception to
- that is when you see T1 up there in the upper
- 14 right-hand corner, that's the first transect.
- 15 As you go west from that point running in
- 16 a straight line on an imaginary line we call the
- transects, the third circle, it's somewhat less
- 18 distinct than the others. It's got a little V shape
- or -- excuse me -- a little pointed shape below it.
- It's the third circle, smaller than the
- 21 two to the right. That is not either a hydric or
- 22 nonhydric point. It wasn't determined at that
- 23 location.
- 24 That's just marking for me where we tried

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1 to do a sample point but were prevented because of
```

- 2 charcoal debris. So we abandoned that and moved on
- 3 to find another location we could sample.
- 4 So that signifies neither hydric or
- 5 nonhydric.
- It just signifies where we tried to do a sample.
- 7 Q. Do you recall Mr. Lenz's sample results?
- 8 A. Yes.
- 9 Q. What I'd like for you to do now is to go
- 10 through these points and mark which are the corps of
- 11 engineers' sample results, starting at the first
- 12 transect.
- 13 ADMINISTRATIVE LAW JUDGE MORAN: Well, first
- 14 you have to establish -- unless he already said this
- 15 and maybe I missed it, but my understanding was these
- were the sample points not from the preexisting visit
- 17 by Mr. Lenz, but from the visit on February 19, 2003.
- 18 So he can't talk about previous ones
- unless you can establish that those are marked on
- there as well, unless I missed something.
- MR. MARTIN: O. Mr. Carlson --
- 22 ADMINISTRATIVE LAW JUDGE MORAN: Why don't
- 23 you ask him if the prior samples were only the
- 24 samples on this date.

	1	Ιf	it	doesn	' t	reflect	prior	samples,	the
--	---	----	----	-------	------------	---------	-------	----------	-----

- I don't understand how you could identify unless he
- 3 can establish it through a foundation that he can
- 4 identify what the prior samples were on this page and
- 5 how.
- 6 MR. MARTIN: Q. Does this diagram reflect
- 7 samples that were taken by Mr. Lenz in February of
- 8 2000?
- 9 A. Yes, in addition to mine.
- 10 Q. All right. What I'd like for you to do
- 11 -- and Mr. Lenz was with you at the site to help you
- 12 locate these sample locations?
- 13 A. That's correct.
- 14 Q. And he had his aerial photograph that he
- had with him at that original inspection to help you
- locate the locations of these sample points?
- 17 A. He had his and I had his too.
- 18 Q. What I'd like for you to do is mark on
- 19 your exhibit -- permission to approach?
- 20 ADMINISTRATIVE LAW JUDGE MORAN: Sure.
- 21 We'll go off the record.
- 22 (Off-the-record
- 23 discussion.)
- 24 MR. MARTIN: Q. Mr. Carlson, did you mark

```
1 the locations of your three sample points that you
```

- 2 took in your September-of-2003 inspection of the
- 3 site?
- 4 A. I did. I circled them in orange.
- 5 MR. MARTIN: Respondents' counsel agrees that
- 6 they're all similarly marked?
- 7 MR. NORTHRUP: I do, that's correct.
- 8 ADMINISTRATIVE LAW JUDGE MORAN: Thank you.
- 9 MR. MARTIN: Q. Mr. Carlson, you circled
- 10 three sample points on the diagram that is marked
- 11 page 33. How are these sample points referenced in
- 12 your inspection report?
- 13 A. Sample Point 1, Sample Point 2, and
- 14 Sample Point or Reference Sample Point 3.
- Q. Okay. Where is -- which sample -- which
- circle is Sample Point 1 on page 33?
- 17 A. 1, on the lower left.
- Q. And which circle is Sample Point 2?
- 19 A. It is the sample point at the west end of
- 20 Transect 1.
- Q. And the Sample Point 3, where is that
- 22 located?
- 23 A. That's at the upper right edge of page
- 24 33.

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1 Q. Okay. Turning to your inspection report.
```

- 2 A. Okay.
- 3 Q. Page 23.
- 4 A. All right.
- 5 Q. Could you go through the findings of that
- 6 sample point?
- 7 A. I can.
- 8 Q. Soils criteria.
- 9 A. I can.
- 10 Q. Just start with the soils and tell us
- 11 exactly what you found.
- 12 A. Well, what I found here was a hydric
- soil. It had a depleted matrix. And what I describe
- 14 as a depleted matrix is there with the soil color, 10
- 15 YR 4/1, you see it has the 1 chroma. 2 or less is
- 16 what we're looking for.
- With common that means from 2 to 20
- 18 percent redoxymorphic concentrations below and in the
- 19 surface horizon. So that meets both the color
- 20 diagnostic field indicators from the '87 corps manual
- 21 2 chroma or less with bright models.
- 22 And it also meets a more updated
- 23 indication or a more updated manual on field
- indicators of hydric soils as noted there. That's a

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1 booklet. And that met what we call F3 as a depleted
```

- 2 matrix.
- 3 And I also found evidence of shallow
- 4 surface disturbance. There was woody debris and
- 5 blackened charcoal within the first 5 inches of the
- 6 soil. And we also took -- we also used the soil
- 7 probe to locate our sample points, our new ones.
- And in a sample probe, representative
- 9 sample probe I found a fairly good indicator of what
- 10 I assumed -- what I believe to be dredge material on
- 11 the surface.
- 12 And we have a picture of that. But it
- depicted about 4 inches of surface fill over charcoal
- debris, charcoal and wood debris. And that is
- reflected in Photo 6, which is on page 37.
- 16 You see -- on page 37 you see the soil
- 17 probe. This isn't the best color copy in the world,
- 18 but the plants beneath are soybeans. You can see my
- 19 Swiss Army knife on the right-hand side a bit for
- 20 scale.
- 21 And the surface is brighter-colored
- brown, and it's over the top of charcoal. I think
- there was 4 inches of fill in that location, and then
- there's about 2 to 3 inches of charcoal.

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1 And that indicates to me that the
```

- 2 charcoal was buried by a subsoil in that location.
- 3 Q. What vegetation did you find at Sample
- 4 Point 1?
- 5 A. Since this is the disturbed site, there
- 6 was no natural vegetation at the sample point. It
- 7 was all soybean plants. So you cannot adequately
- 8 characterize that type of situation with vegetation
- 9 when the natural stuff is not there.
- 10 Q. What indications of hydrology do you find
- 11 at Sample Point 1?
- 12 A. Under the hydrology section on page 323,
- 13 I have listed there that, similar to many of Ward
- 14 Lenz's points, there was -- oxidized rhizospheres
- 15 were abundant in live roots within the top 12 inches
- of the soil surface. That's a secondary indicator of
- 17 hydrology.
- 18 In addition, about 25 feet northeast of
- 19 this particular sample point there was an area of
- 20 bare soil where it indicated to me that there had
- 21 been ponded water which prevented the soybean plants
- from germinating and growing adequately, lacked
- 23 surface vegetations, and there were sediment deposits
- and dried algae at that location as well as crawfish

- 1 burrows.
- 2 It's an indication that -- crawfish need
- 3 -- have gills. So they need -- when they're in their
- 4 burrows, they need to be in water. So that's sort of
- 5 a biological indicator that is -- gives some support
- 6 that there's moisture there.
- 7 And the sediment deposits are a primary
- 8 indicator of hydrology. The dried algae, I think
- 9 that also be a second indicator of hydrology.
- 10 Under the Other section, it indicates
- 11 that that water was there long enough that algae grew
- 12 at this location, though when I saw it it was dried
- 13 out.
- Q. Mr. Carlson, looking at page 33, by
- 15 Sample Point 1 located farthest west of Sample -- of
- 16 Transect 3, looking at the area within the circle,
- there's a box that seems to be cross-hatched next to
- 18 Sample 1.
- 19 What does that designate?
- 20 A. That roughly -- it's a square, but it was
- 21 really a circle. But that's a 50 feet square box.
- 22 And that indicates this area where I saw the evidence
- of ponded water and the primary indicators of
- 24 hydrology.

1

24

has been mixed.

```
Q. Moving on to Sample Point 2, which is the
 2
       farthest-west sample point of Transect 1, page 33,
       could you give us the results of that soil sample,
 3
       starting with the soils parameter?
               A. Well, it's a sample point that's located
 5
       216 feet west of the right descending bank of the
 6
       altered Martin Branch channel. And for the soils,
 8
       the soil profile was determined to be hydric.
 9
                   And it was similar to the previous data
10
       point in that it had depleted matrix right at the
11
       surface just below the surface and with common
12
       redoxymorphic concentrations in the horizon, a
13
       horizon to surface horizon.
14
                   And similar to the previous soil, that
15
       meets the color-related diagnostic field indicators
16
       for a hydric soil in the '87 corps manual as well as
17
       a newer manual for field indicators of hydric soils
18
       in the U.S. And in that manual it's called F3 for a
19
       depleted matrix.
20
                   Similar to the other soil, there was also
21
       evidence of soil disturbance with organic debris and
22
       blackened charcoal found at 10 1/2 inches below the
23
       surface, indicating to me that the surface material
```

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1 Q. And what does the fact that the surface
```

- 2 material had not been mixed further indicate to you?
- 3 A. Well, it's an indication of, again, what
- 4 I would characterize as dredge material being moved
- 5 around the site, the charcoal being buried.
- 6 Q. What vegetation did you see at the sample
- 7 point?
- 8 A. There was no natural vegetation and this
- 9 is in the middle of the bean field, soybean plants.
- 10 Q. And what evidence of hydrology parameter
- 11 did you observe at the sample point?
- 12 A. This data point had -- oxidized
- 13 rhizospheres were abundant on live roots within the
- top 8 inches of the soil. And that is a secondary
- indicator of hydrology.
- I then make a note that this is -- this
- part of the season we're at about the driest time of
- 18 the year in late summer, early fall.
- 19 Transpiration, evaporation are at their
- 20 highest points. Seasonal water tables are probably
- 21 at their, near their low point. And I saw no other
- 22 indicator of hydrology in this area.
- Q. Moving on to your Sample Point 3, which
- you term your reference site, how did you choose the

- 1 location of this reference site?
- 2 A. Well, the reference site is a method to
- 3 -- a method to determine or try to characterize a
- 4 disturbed site by going to a nearby site that is
- 5 similarly affected by the water, the soil
- development, and the likely plant communities.
- 7 This is immediately upstream and east of
- 8 this site in the riparian corridor that existed on
- 9 William Heser's property that had previously existed
- 10 on this property.
- 11 And that's a pretty good reference site.
- 12 In other words, I'm confident I can make an inference
- from that site to what the altered site would have
- 14 been.
- 15 Q. And again, the location of that reference
- site on Bates 33 is the circled area to the far right
- and top of your grid diagram?
- 18 A. That's correct.
- 19 Q. What soils did you find at your reference
- 20 site?
- 21 A. The soil profiled was hydric. It had a
- 22 reduced soil matrix color of 10 YR 4/1 with common
- 23 redoxymorphic concentrations below the A horizon.
- 24 Also had indication of silt coats, which are very

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1 lighter color on the ases of the soil profile.
```

- 2 And similar to the two previous data
- 3 points, this meets the color-related diagnostic field
- 4 indicator for hydric soils in the '87 manual as well
- 5 as the more recent manual for field indicators of
- 6 hydric soils in the United States, F3 for depleted
- 7 matrix.
- 8 Q. Did you find any evidence of fill
- 9 material at the site?
- 10 A. No.
- 11 Q. Regarding vegetation, how did you conduct
- 12 your analysis in reference to that?
- 13 A. At this particular site we used
- 14 essentially the routine method for determining
- 15 wetlands, although it's within the framework of an
- 16 atypical situation in a reference site. But it's
- 17 undisturbed. So it's like a normal site.
- 18 It's possible there was some impacts to
- 19 hydrology from the adjacent alteration of stream.
- 20 But it's -- it was an intact plant community. So I
- 21 consider it a natural situation.
- 22 And to determine the plant dominants, we
- used that 50/20 rule that I previously explained.
- 24 And I determined the dominants in the tree layer to

4	1	- ·	٦.	1 ' 1			_		7 .	
1	bе	American	eım,	wnicn	lS	а	iac-wet	-mınus	plant	or

- 2 considered a hydrophyte.
- 3 Then the shrub and sapling layer, we had
- 4 two hydrophytes. One was Quercus palustris, which is
- 5 pin oak, is fac-wet.
- We had persimmon, which is a smaller,
- 7 smaller tree that was facultative. And then we had
- 8 an invasive honeysuckle, in other words, a nonnative
- 9 plant that is facultative up. So there was three
- 10 dominants in the shrub layer.
- 11 The dominants in the herb layer were
- white grass, which is facultative wet, and Polygonum
- 13 punctatum, which is called dotted smartweed. And
- 14 that's an obligate plant.
- In the vine layer we had Campsis
- 16 radicans, which is also known as trumpet creeper.
- 17 It's a vine. And that was facultative.
- 18 So the summary of that is six of the
- 19 seven dominants or 86 percent were fac or wetter,
- 20 meaning you can say, yes, this meets the
- 21 hydrophytic-vegetation criterion from the '87 manual.
- 22 (Off-the-record
- 23 discussion.)
- Q. Finally, could you go through your

hydrology-parameter analysis for Sample Point 3.

1

24

```
2
               A. Certainly.
                   In this area there were a number of
 3
       primary and secondary indicators of hydrology. And
 4
 5
       this is within the riparian corridor of Martin
       Branch. So it appears that this site is flooded
 6
       because there are primary indicators related to that.
 8
                   And the ones we saw there were subtle
 9
       depressions meandering through the forest, indicating
10
       scouring by moving floodwaters. That would relate to
11
       the primary indicator for wetland-drainage patterns.
                   There was also sediment deposits on
12
13
       vegetation a couple inches above the surface,
14
       indicating to me that there was -- water had stood at
15
       this particular -- within this particular area.
16
                   And that is a primary indicator of
17
       wetland hydrology. There was a less reliable
18
       indicator of hydrophytic plants, although I had under
19
       here in Hydrology -- it's really misplaced.
20
                   But for a plant to have morphological
21
       adaptations to wetness, that means the structure of
22
       the plant is telling you that it's dealing with high
23
       water.
```

And for a silver maple -- that's the

```
plant I'm referring to here -- it has two
```

- 2 indications. It's both multiple trunked and that's
- 3 essentially a physical attribute so they can support
- 4 themselves better in a wet environment.
- 5 And it has shallow rootedness, meaning
- 6 the roots aren't going down very much probably for a
- 7 combination of factors. You have heavier soils and a
- 8 high water table. So it stayed up closer to the
- 9 surface where it can get more oxygen.
- 10 But that is actually an indicator of
- 11 hydrophytic vegetations. But you know, since all
- these are related by water, that's probably why it
- 13 got put there.
- 14 For secondary indicators, the fac-neutral
- 15 test was positive for wetland hydrology. And I
- described the fac-neutral test earlier, but if you
- 17 look at Dominants 1 through 7 just above on 25, you
- 18 can do it yourself. Throw out the facts.
- 19 That's the persimmon and the trumpet
- 20 creeper. And that leaves you with one elm, fac-wet;
- 21 pin oak, fac-wet on one side; the honeysuckle fac up
- for the other side.
- 23 Lyrsia, fac-wet. Three to one obligate.
- 24 Polygonum. It's four to one. It's four to one.

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1 So that's a positive for a fac-neutral test.
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- 2 And then we also had the oxidized
- 3 rhizospheres that were abundant on live roots within
- 4 the top 4 inches of the soil surface here.
- 5 And then the last secondary indicator of
- 6 hydrology -- and I make this conclusion in
- 7 conjunction with the expertise, what I consider the
- 8 expertise of Ward Lenz as a professional soil
- 9 scientist, that the soil we're digging through
- 10 appears to be very similar to the birds inclusions.
- 11 It matches fairly well with the surface
- 12 profile of it. It's in a depressional area within
- 13 the floodplain. So we felt we had confirmation that
- 14 that series was there.
- 15 And we look at that series in the
- soil-survey manual, and that has a seasonal high
- 17 water table between March and June from a half a foot
- 18 above the surface to I believe it's a foot below the
- 19 surface.
- 20 So that's a positive check for the local
- 21 soil-survey data as a second indicator of hydrology.
- Q. Okay. If you could turn to pages 29
- through 31, tell me if you recognize these documents.
- 24 A. I do.

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1 Q. What are they?
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- 2 A. These are my data sheets for the three
- 3 sample points that we did.
- Q. Did you fill these out?
- 5 A. I filled a relatively small portion out.
- 6 Most of the writing is by Katherine Kelly of the
- 7 corps.
- Q. Was it filled out while you were doing
- 9 your soil analysis?
- 10 A. Yes.
- 11 Q. Do they accurately reflect your
- observations as set forth in your inspection reports?
- 13 A. They do.
- Q. Do they provide the basis for the
- 15 conclusions that hydric soils were present in the
- 16 three sample locations?
- 17 A. They do.
- 18 They also reflect positive indications
- of hydrology too for that conclusion that since we
- 20 had three primary indicators and three secondary
- 21 indicators, that that reference site had a positive
- 22 indication of hydrology.
- Q. Turning back to page 33.
- 24 A. Okay.

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1 Q. Are the sample points that are not
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- 2 circled on the site as depicted in this drawing, are
- 3 those the sample results of Ward Lenz from his
- 4 previous inspection?
- 5 A. They are with the exception of, as I
- 6 mentioned earlier, the third sample point on T1. The
- 7 white circle that's a little bit less distinguished
- 8 from the other two.
- 9 That, again, is my -- and we made a soil
- 10 bore hole attempt there but didn't complete it. All
- 11 the other ones are all located far along Ward Lenz's
- 12 transect.
- Q. Mr. Carlson, based on your investigation,
- 14 what is your opinion of whether wetlands under the
- 15 1987 corps of engineers' manual exist on the site of
- 16 the alleged violation?
- 17 A. I concluded after further work that 2.1
- 18 acres of wetlands existed previously on the -- and I
- 19 would say approximately 2.1 acres of wetlands existed
- on the altered site as well as the stream channel,
- 21 its dimensions and other all smaller tributaries
- 22 within that area.
- But all as waters of the United States,
- 24 wetlands and streams, tributaries.

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1 MR. MARTIN: That's the stopping point that I
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- 2 had in mind.
- 3 ADMINISTRATIVE LAW JUDGE MORAN: Okay. So
- 4 we're going to wrap up, guys. A couple things I want
- 5 to say. First thing is, I'm going to be giving back
- 6 the exhibit books that EPA -- I don't want to cart
- 7 them back and forth.
- 8 My exhibit books are distinguishable in
- 9 that I put orange tabs at random locations in there
- 10 so you don't confuse Ms. Gilbor then with the other
- 11 exhibit book.
- 12 The other thing I want to say -- and
- 13 counsel for Respondent is free to look at this. I
- made no markings on any of the exhibit books or my
- notations on my personal yellow pad except on CX 262
- where I put a check mark, a blue check mark besides
- 17 Wynoose silt loam.
- 18 It was just so I could spot it on that
- 19 page. You're welcome -- I put a tab, a yellow tab so
- 20 you can see that.
- 21 Other than that, I assure you that the
- 22 EPA has no advantage. There's no notations on these
- 23 exhibits. This yellow tab in 21, you can look at
- 24 that.

Τ	Now, the other thing I have a concern
2	about is I want to quickly go through as far as you
3	know it's not a guarantee, but I want to make
4	sure that we're really done in four days.
5	If there's a question about that, then I
6	should amend further the continuation and have it
7	start on Monday and I'll travel here on Sunday. So
8	I'm worried about that.
9	(Off-the-record
10	discussion.)
11	ADMINISTRATIVE LAW JUDGE MORAN: So we'll
12	call this proceeding to a close now.
13	(The hearing concluded on
14	this date at 3:12 p.m.)
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1	STATE OF ILLINOIS)
2)SS. COUNTY OF SANGAMON)
3	
4	CERTIFICATE
5	I, Jami Tepker, Certified Shorthand
6	Reporter in and for said County and State, do hereby
7	certify that I reported in shorthand the foregoing
8	proceedings and that the foregoing is a true and
9	correct transcript of my shorthand notes so taken as
10	aforesaid.
11	I further certify that I am in no way
12	associated with or related to any of the parties or
13	attorneys involved herein, nor am I financially
14	interested in this action.
15	Dated this 16th day of April 2007.
16	
17	
18	Certified Shorthand Reporter
19	Certiffed Shorthand Reporter
20	
21	
22	
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